

ABSTRAK

Marianti. 2017. *Pengaruh Model Cooporative Learning Tipe Team Games Tournament (TGT) Terhadap Kecerdasan Interpersonal Pada Mata Pelajaran IPS KelasIV SD.* Skripsi. Program Studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Esa Unggul Jakarta.

Kecerdasan interpersonal menjadi salah satu tujuan dalam pendidikan di tingkat Sekolah Dasar. Kecerdasan interpersonal menjadi unsur kunci dalam penyesuaian anak di dalam hubungan sosialnya. Di SDN Kebon Jeruk 11 Pagi Jakarta Barat ditemukan sejumlah 19 siswa dari 30 anak (63%) memiliki hambatan kecerdasan Interpersonal. Penelitian Kuantitatif dengan desain Eksperimen One Shot Case Study menggunakan sampel jenuh dengan ukuran 30 pada penelitian pengaruh pengaruh model *cooperative learning* tipe *Teams Games Tournament*(TGT) terhadap kecerdasan interpersonal.Hasil penelitian ini membuktikan bahwa :Semakin efektif langkah-langkah model pembelajaran cooperative learning tipe TGT dilakukan maka akan semakin baik kecerdasan interpersonal. Sehingga dalam penelitian ini menghasilkan bahwa model *Cooperative Learning* tipe *Teams Games Tournament* (TGT) berpengaruh positif terhadap kecerdasan interpersonal.

Kata Kunci : Model *Cooperative Learning*, tipe *Teams Games Tournament* (TGT), Kecerdasan Interpersonal.

Literatur : Tahun 2008 sampai 2017

ABSTRACT

Marianti. 2017. *Effect Of Cooperative Learning Models Of Type Teams Games Tournament (TGT) To The Interpersonal Intelligence In Social Studiesfour Grade Elementary School.* Thesis. Faculty of Primary Teacher Education, Esa Unggul University jakarta.

Interpersonal intelligence is one of the goals in elementary school education. Interpersonal intelligence is a key element in the adaptation of children in their social relationships. SDN Kebon Jeruk 11 Pagi West Jakarta found a number of 19 students of 30 children (63%) have barriers Interpersonal intelligence. Quantitative Research with One Shot Case Study Experiment using sample saturated with size 30 in research influence influence model cooperative learning type Teams Games Tournament (TGT) to interpersonal intelligence. The results of this study prove that: The more effective the steps of cooperative learning model type TGT done then the better the interpersonal intelligence. So in this research result that model Cooperative Learning type Teams Games Tournament (TGT) have positive effect to interpersonal intelligence.

Keywords: Cooperative Learning Model, Teams Games Tournament (TGT) type, Interpersonal Intelligence.

Literature : From 2008 to 2017