

## ABSTRAK

Judul : Upaya Meningkatkan Keterampilan Menulis Puisi dengan Menggunakan Media Gambar Pada Siswa Kelas V  
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Program Studi : Pendidikan Guru Sekolah Dasar

Penelitian ini dilatar belakangi oleh rendahnya keterampilan menulis puisi siswa kelas V SDN Joglo 04 Petang saat hasil menulis puisi pada pembelajaran bahasa Indonesia. Hal tersebut ditunjukkan melalui observasi proses pembelajaran di dalam kelas, serta melalui wawancara dengan wali kelas V SDN Joglo 04 Petang. Hal ini pun diperkuat melalui data penilaian siswa menulis puisi dengan nilai klasikal sebesar 54,65%. Selain itu temuan yang diperoleh peneliti dari hasil observasi, guru tidak menggunakan media saat proses pembelajaran menulis puisi. Sehingga dari permasalahan tersebut dilaksanakan penelitian dengan tujuan meningkatkan keterampilan menulis puisi dengan menggunakan media gambar. Jenis penelitian ini adalah penelitian tindakan kelas (PTK) dengan prosedur pengembangan model Kemmis dan Mc. Taggart. Subjek penelitian ini adalah siswa kelas V SDN Joglo 04 Petang dengan jumlah 30 siswa. Teknik pengumpulan data menggunakan tes, wawancara, observasi, metode dokumentasi, dan catatan harian. Hasil penelitian ini menunjukkan bahwa penggunaan media gambar dalam pembelajaran menulis puisi dapat meningkatkan hasil keterampilan menulis puisi pada siswa. Proses pembelajaran menulis puisi mengalami peningkatan selama proses tindakan. Peningkatan nilai siswa menulis puisi pada siklus I sebesar 61,65%, meningkat pada siklus II sebesar 78,04%. Kemampuan menulis puisi siswa dari siklus I ke siklus II mengalami peningkatan sebesar 16,39%. Hasil aktivitas siswa selama proses pembelajaran pada siklus I sebesar 51,12%, meningkat pada siklus II sebesar 76,26%.

**Kata Kunci : Keterampilan Menulis Puisi, Media Gambar**

## ABSTRACT

Title : Efforts to Improve Poetry Writing Skills by Using Picture Media in Class V  
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This research is motivated by the low poetry writing skills of fifth grade students of SDN Joglo 04 Petang when writing poetry on Indonesian language learning. This was demonstrated through observations of the learning process in the classroom, as well as through interviews with V grade SDN Joglo 04 Petang. This was also strengthened through the assessment data of students writing poetry with a classical value of 54.65%. Besides the findings obtained by researchers from the results of observation, the teacher did not use the media during the learning process of writing poetry. So that from this problem research was carried out with the aim of improving poetry writing skills using image media. This type of research is classroom action research (CAR) with the procedure for the development of Kemmis and Mc models. Taggart. The subject of this study was the fifth grade students of SDN Joglo 04 Petang with a total of 30 students. Data collection techniques use tests, interviews, observations, documentation methods, and diaries. The results of this study indicate that the use of image media in learning to write poetry can improve the results of poetry writing skills in students. The process of learning to write poetry has increased during the action process. The increase in the value of students writing poetry in the first cycle was 61.65%, increasing in the second cycle by 78.04%. The ability to write poetry of students from cycle I to cycle II has increased by 16.39%. Student activity results during the learning process in the first cycle amounted to 51.12%, increased in the second cycle by 76.26%.

**Keywords: Poetry Writing Skills, Image Media**