

SUMMARY

PREFERENSI GURU BERDASARKAN GAYA KEPEMIMPINAN, PENUGASAN DAN REWARD DI SEKOLAH BUDDHI TANGERANG

Created by LIA

Subject : PREFERENSI, GURU, GAYA KEPEMIMPINAN, PENUGASAN, REWARD
Subject Alt : PREFERENCE, TEACHER, LEADERSHIP STYLE, ASSIGNMENT, REWARD
Keyword : GURU; GAYA KEPEMIMPINAN; PENUGASAN; REWARD

Description Alt:

ABSTRACT

Lia. Teacher Preferences Based Leadership Style, Assignment, and Reward in School Buddhi Tangerang.

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Buddhi School is one of the educational institutions are organized by religious and social gatherings Boen Tek Bio. In the human resource development needs of teachers khususya an effort improve teacher performance. Teacher performance will be influenced by the leadership style of the principal, teaching assignments and rewards received.

For the study, the researcher analyzed using analytical methods konjoin.

This research has as many as 110 people total respondents. Respondents were divided into four groups, namely 35 elementary teachers, 22 junior high school teachers, 23 teachers and 30 high school vocational teachers. Sampling the sample used is saturated.

The results of conjoint analysis, the importance of the attributes most preferred by teachers elementary, middle, and high school is the leadership style attributes. For vocational teachers is an attribute assignment. Optimal combination of attributes based on preference primary school teacher, junior vocational schools is a democratic style of leadership, teaching assignment one field of study, and a cool reward is an incentive. While preference is a high school teacher democratic leadership style, teaching assignment 1 field of study and scholarship rewards are scholarship.

Based on the analysis it can be concluded that conjoin teacher preferences there are similarities between the optimal combination of primary school teachers, junior high, but there is a difference in the vocational high school teachers are the attributes of reward.

Date Create : 13/05/2014
Type : Text
Language : Indonesian
Identifier : UEU-Master-201001050
Collection : 201001050

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