

The Implementation of E-Learning for Students of Teacher Education Faculty: A Case Study in Esa Unggul University

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Abstract. The development of ICT has changed education through e-learning. Esa Unggul University has newly implemented e-learning, especially Department of Elementary Teacher Education. This aimed to investigate the factors influencing the implementation of e-learning for students of Teacher Education Faculty. The case study method was implemented to conclude this research. The participants of this study were 50 students majoring in Department of Elementary Teacher Education. The data were gathered through e-questionnaire, LMS analysis, and document analysis. The result showed that the ITS infrastructures or LMS, Content Management, and Course Management were the component of e-learning that need to be improved.

Keywords: e-Learning, e-Learning Components, teacher education