Universitas Esa Unggul

Perpustakaan Pusat Universitas Esa Unggul

Teaching English to Young Learners

Author : Janice Bland
No. Class : 372.6 BLA t
Location : Jakarta
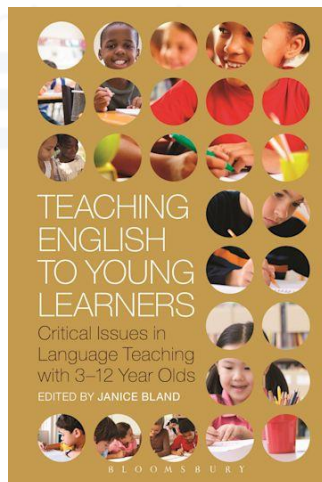
Description :

Aimed at student teachers, educators and practitioners, Teaching English Language to Young Learners outlines and explains the crucial issues, themes and scenarios relating to this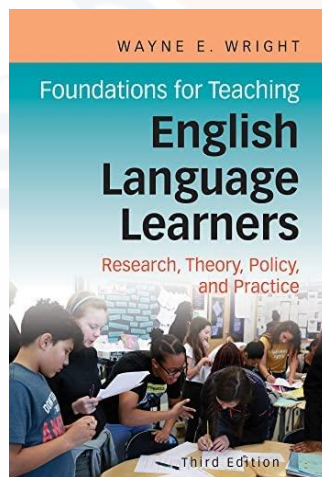 area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include:
- task-based learning in the primary school
- storytelling
- drama
- technology
- vocabulary development
- intercultural understanding
-Content and Language Integrated Learning (CLIL) scenarios
- assessment.

Innovative and rapidly emerging topics are covered, such as immersion teaching, picture books in the EFL classroom and English with pre-primary children.

Foundations for Teaching English Language Learners: Research, Policy, and Practice 3rd Edition

Author : Wayne E. Wright
No. Class : 428.007 WRI r
Location : Jakarta

Description :

The textbook and companion website are completely updated while retaining the practical features of the first and second edition. Readers will find :

-New federal regulations, accountability requirements, and flexibility for ELLs under the Every Student Succeeds Act (ESSA)
- A stronger multilingual perspective on ELL education, with attention to new research, theory and practice on dynamic bilingualism and translanguanging
- New research on language , literacy, and content-area instruction for ELLs from the National Academies of Sciences, Engineering, and Medicine
- The integration of new pronciples by Teachers of English to Speakers of Other Language for the exemplary teaching of ELLs.
- New information about the Seal of Biliteracy, now approved by more than 35 states and the District of Columbia
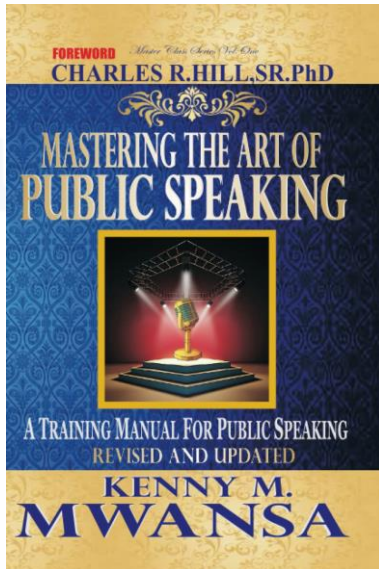
Mastering The Art of Public Speaking: A Training Manual for Public Speaking

Author : Kenny M. Mwansa
No. Class : 808.5 MWA m
Location : Jakarta

Description:

Public speaking is the process of speaking to a group of people in a structured, deliberate manner intended to inform, influence, or entertain the listeners. In this master piece, a man who grew up as terrible public speaker but overcame his inadeqaucies can help you develop as a great public speaker. Dr.Kenny Mwansa will be enlighten you on: the principles of public speaking how to overcome stage fright speech writing techniques speech delivery you will become a great public speaker, should you learn the art, from this master piece crafted with you in mind.

Extensive Reading

Author : Richard Day
No. Class : 372.4 DAY e
Location : Jakarta

Description:

Into the classroom is a series of short, practical guides that help teachers who work in the primary and secondary school setting to make sense of new teaching tools, techniques, and educational policy, with ideas for implementing them in their classroom.
Extensive reading is the ideal companion for teachers who would like to add the substansial benefits of extensive reading to their language programmes. It explains the research that shows how reading for pleasure helps learners to improve their English, and guides teachers through the different approaches they can use, focusing on: the importance of extensive free reading how extensive reading materials are developed and how to choose the right graded readers for the class introducing and exploiting class readers developing class libraries setting up and running reading circles.
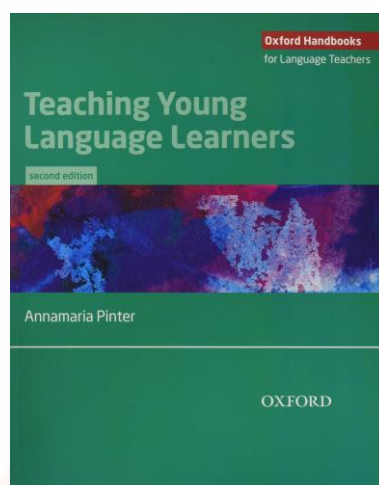
Teaching Young Language Learners

Author : Annamaria Pinter
No. Class : 372.6 PIN t
Location : Jakarta

Description:

This fully updated second edition provides a comprehensive and readable introduction to teaching young learners. It gives an accessible overview of the issues, including child development, L1 and L2 learning, L2 skills, vocabulary and grammar, learning to learn, materials design, and policy issues. Integrating theory and practice in an accessible way, it draws on up-to-date research and classroom practice that is internationally relevant.
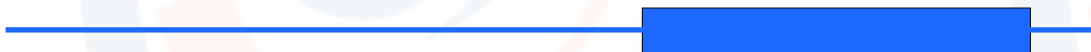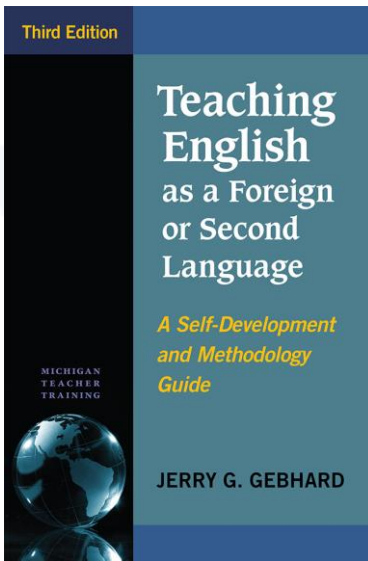
Teaching English as a Foreign or Second Language Third Edition: A Self-Development and Mehodology Guide Third Edition

Author : Jerry G. Gebhard
No. Class : 420 GEB t
Location : Jakarta

Description:

This edition has three major sections: (1) self-development, exploration, and setting (2) principles of ELF/ESL teaching and (3) teaching language skills. This edition are : a chapter on digital literacy, technology, and teaching the addition of technology issues as they to the teaching of various skills discussions of task-based teaching, student presentations, how corpus linguistics can inform teaching, metacognitive reading strategies, collaborative writing, assessing writing, and the teaching of grammar.
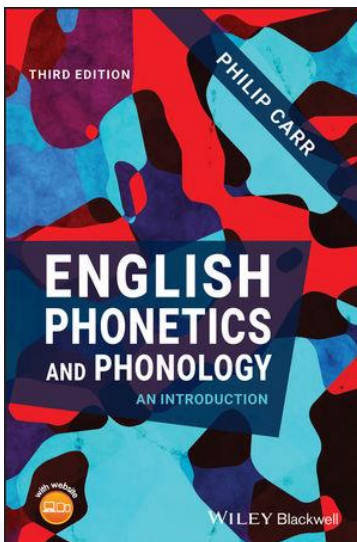
English Phonetics and Phonology: an Introduction

Author : Philip Carr
No. Class : 421.5 CAR e
Location : Jakarta

Description:

This book contains new material on first and second language acquisition of English phonetic and phonology. By introducing topics such as the mental lexicon and the emergence of phonology rules and representations, and graphophonemic problems in L2 acquisition, these two new chapters have been added to afford greater flexibility for teachers and increased support for non-native English speakers. Expended website content includes exercise-linked sound files. English Phonetics and Phonology is an indispensable resource for undergraduate students in course on Phonetics and Phonology with no prior knowledge of theoretical linguistics and non-native English speakers alike
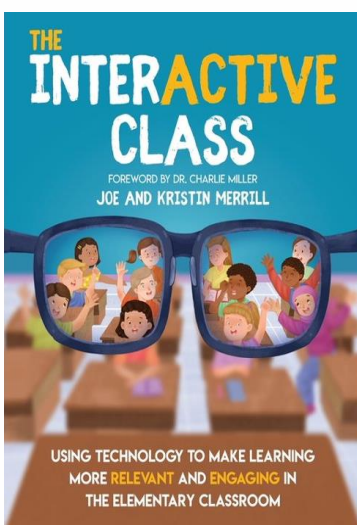
The Interactive Class: Using Technology to Make Learning More Relevant and Engaging in the Elementary Classroom

Author : Kristin Merrill
No. Class : 371.36 MER i
Location : Jakarta

Description:

In this practical and idea-packed book, coauthors, classroom teachers, and edtech experts Joe and Kristin Merrill share their personal framework for teaching. As you implement the lessons and strategies, you will: define interactive learning and how to use it to instantly transform you learning space create long-lasting bonds with students and parents that will empower your learners and lead to success both in and out of the classroom learn to PIVOT! you'll design interactive lessons that foster grit and challenge students to grow.
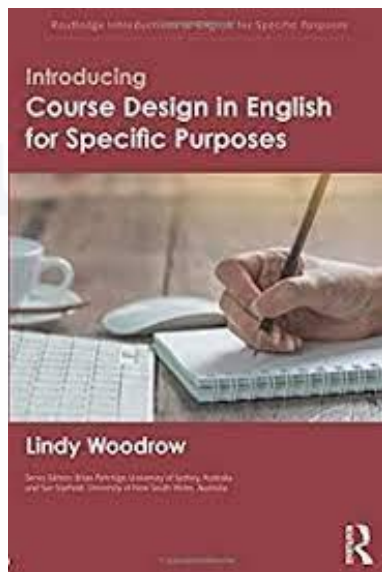
Introducing Course Design in English for Specific Purposes

Author	: Lindy Woodrow
No. Class	: 420 WOO i
Location	: Jakarta

Description:

Introducing Course Design in English for Specific Purposes is an accessible and practical introducing to the theory and practice of developing ESP courses across a range of disciplines. The book covers the developments of courses from needs analysis to assessment and evaluation, and also comes with samples of authentic ESP courses provided by leading ESP practitioners form a range of subject and global contexts. Included in this book are: the basics of ESP course design the major current theoretical perspectives on ESP course design task, reflections and glossary to help readers consolidate their understanding resources for practical ESP course-development examples of authentic ESP courses in areas such as business, aviation and nursing. This book is essential reading for pre-service and in-service teachers, and students studying ESP and applied linguistics.
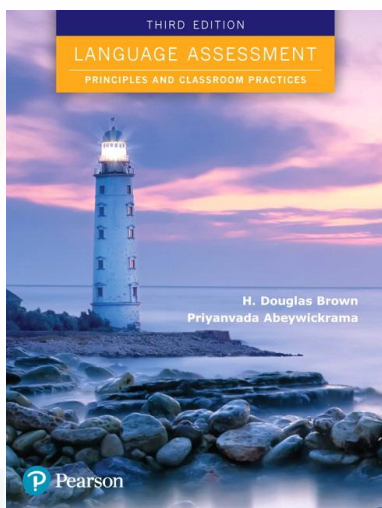
Language Assessment: Principles and Classroom

Author	: H. Douglas Brown, Priyanvada Abeywickrama
No. Class	: 420 BRO i
Location	: Jakarta

Description :

Language Assessment features uncomplicated prose and a systematic, spiraling organization. Concepts are introduced with practical examples, understandable explanations, and succinct references to supportive research. The research literature on language assessment can be quite complex and assume that readers have technical knowledge and experience in testing. By the end of Language Assessment, however, readers will have gained access to this not-so-frightening field. They will have a working knowledge of a number of useful, fundamental principles of assessment and will have applied those principles to practical classroom contexts. They will also have acquired a storehouse of useful tools for evaluating and designing practical, effective assessment techniques for their classrooms.
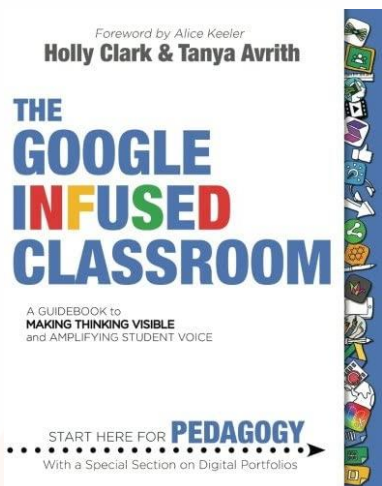
The Google Infused Classroom: a Guidebook to Making Thinking Visible and Amplifying Student Voice

Author	: Holly Clark, Tanya Avrith
No. Class	: 371.36 CLA g
Location	: Jakarta

Description:

In the google infused classroom provide a guidebook to help you use technology to engage your learners and amplify the learning experience in your classroom and beyond. The authors walk you through the process of designing instruction that allows students to show their thinking, demonstrate their learning, and share their work (and voice!) with authentic audiences.
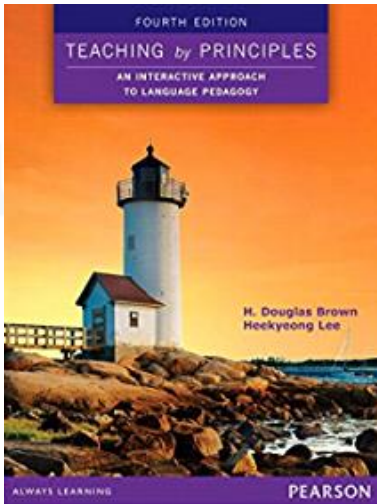
## Teaching by Principles: an Interactive Approach to Language Pedagogy

Author : H. Douglas Brown, Heekyeong Lee
No. Class : 420 BRO t
Location : Jakarta

Description:
Teaching by Principles is a widely acclaimed methodology test used in language teacher education programs around the world. In this fourth edition, Dr. H. Douglas Brown and Dr. Heekyeong Lee offer a comprehensive survey of practical language teaching options firmly anchored in current research on second language acquisition and pedagogy.
Features of the Fourth Edition:
- A comprehensive update on current issues, new research findings, and innovative classroom teaching techniques, with additional and reworked chapters to reflect this information
- A description and analysis of new foundational principles, including: agency, identity, languaculture, communities of practice, embodied cognition, and self-regulation
- Pre-reading organizers at the beginning of each chapter
- Frequent statistics and pedagogical tips in each chapter
- Numerous classroom connections to stimulate practical applications of concepts and principles
- End-of-chapter group activities, discussion topics, and suggested additional readings
- A glossary of technical terminology
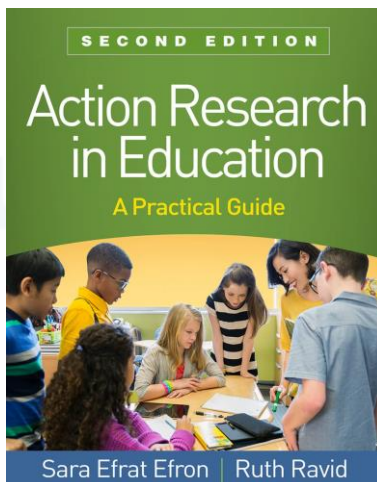
Action Research in Education, Second Edition: A Practical Guide Second Edition

Author : Sara Efral Efron, Ruth Ravid
No. Class : 370.72 EFR a
Location : Jakarta

Description:

Acclaimed as a text and professional development tool, this user-friendly resource has now been revised and updated, and offers expanded coverage of collaborative action research (CAR) and participatory action research (PAR). Preservice and inservice educators get crucial step-by-step guidance for conducting classroom- and school-based studies to improve their instructional practices. Organized to mirror the full cycle of action research, the book provides balanced coverage of qualitative, quantitative, and mixed methods approaches. Vivid vignettes and examples illustrate research approaches for a range of teaching and learning situations, school subjects, and age groups (PreK-12). Readers learn how research approaches are driven by the research question, as well as how to develop data collection strategies design and/or evaluate assessment tools interpret, analyze, report, and implement study results and design a new cycle of research that builds on the previous one.
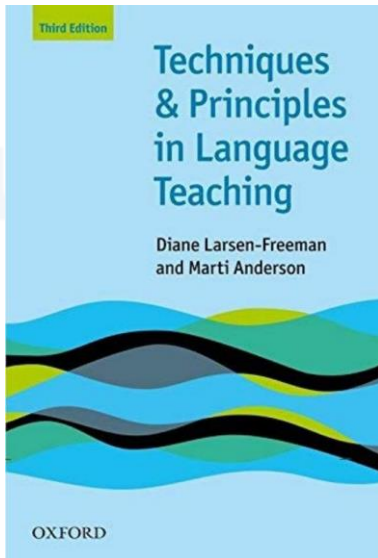
Techniques And Principles In Language Teaching

Author   : Diane Larsen-Freeman, Marti Anderson
No. Class   : 371.36 LAR t
Location   : Jakarta

Description :
This is an updated third edition of our popular introduction to language teaching methodology, which describes different methods and approaches in language teaching. Clear and jargon-free, it provides practical step-by-step guidance for new teachers, and introduces more experienced teachers to new approaches and teaching ideas. Includes a new chapter on the use of digital technology.
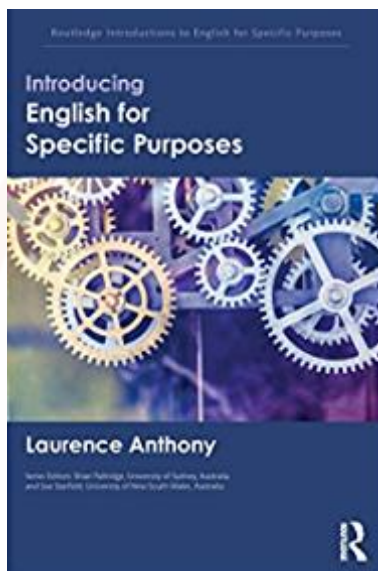
Introducing English for Specific Purposes

Author   : Laurence Anthony
No. Class   : 420.147 ANT i
Location   : Jakarta, Tanggerang, Bekasi

Description :

Introducing English for Specific Purposes presents the key concepts and practices of ESP in a modern, balanced, and comprehensive way. This book defines ESP and shows how the approach plays a crucial role in the world of English language teaching. Explaining how needs analysis, language and learning objectives, materials and methods, and evaluation combine to form the four main pillars of ESP, the book includes:

- practical examples that illustrate how the core theories and practices of ESP can be applied in real-world academic and occupational settings
- discussion of some of the most hotly debated issues in ESP
- insights on how ESP courses can be organized and integrated to form a complete program
- reflection boxes, practical tasks, extension research questions, and resources for further reading in each chapter.
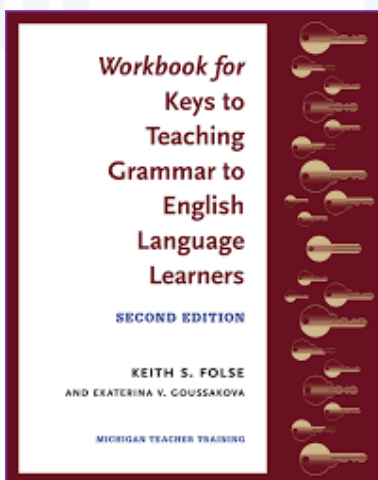
Workbook for keys to teaching grammar to english language learners

Author   : Keith S. Folse, Ekaterina V. Goussakova
No. Class   : 425 FOL w
Location   : Jakarta

Description :

The Workbook has been updated to reflect new content in the Second Edition of the Handbook and once again features exercises that carefully follow the sequence of material in the Handbook. To facilitate use of the Workbook with the Handbook, each exercise is coded with the corresponding pages for the material in the Handbook. Reflecting the different learning styles in any given class, the exercises practice identifying grammatical features in a variety of different ways, including many charts, matching activities, and short answer questions. In addition, the Workbook has a variety of exercises consisting of sentences typical of English language learners so that teachers can become familiar with specific types of errors that ESL students make with certain grammar points.

The Workbook also features some action research projects to guide teachers in collecting small samples of data from their target student populations.