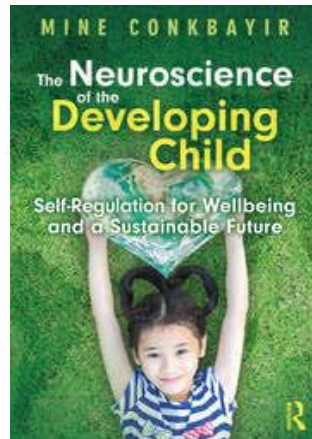




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**Neuroscience of the Developing Child:
Self-Regulation for Wellbeing and a
Sustainable Future, 6th ed**

Author : Mine Conkbayir

No. Class : 370.15 CON n

Link Pustaka :

<https://doi.org/10.4324/9781003327479>

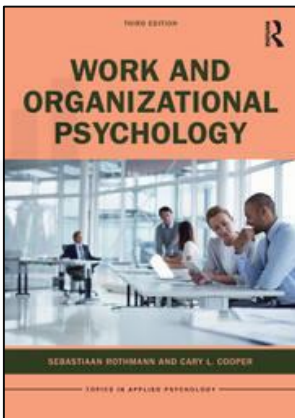
Description:

The Neuroscience of the Developing Child informs Early Years (EY) students, practitioners and parents about the fundamental importance of self-regulation (SR) as a critical skill for young children to develop if they are to go on to lead happy and fulfilled lives. Packed with accessible information concerning the neuroscience of early brain development alongside real-life case studies, this book clearly demonstrates how to put SR theory into action across educational and home settings.

Dr Conkbayir draws upon a wide range of resources to show readers how they can nurture SR through their daily interactions with children and the environment and experiences they offer them. Comprehensive and engaging chapters cover topics such as:

- Examining what exactly SR is (and what it is not)
- Co-regulations critical role in enabling SR to occur
- Exploring the developing brain
- The importance of sensory integration as part of SR
- Using relational approaches to nurture behaviour in the classroom and at home
- The wider global role of SR in creating a sustainable future.

With real-life case studies and reflective questions in every chapter, this book is essential reading for students and practitioners within the EY sector, as well as anyone beyond the sector wanting to develop their understanding of SR and how to apply it for themselves and others.



[Work and Organizational Psychology, 3rd ed](#)

Author : Sebastiaan Rothmann dan Cary L. Cooper
No. Class : 158.7 ROT w
Link Pustaka : <https://doi.org/10.4324/b22796>

Description:

Providing a complete and contemporary overview of the evolving and fascinating world of work, this new edition of Work and Organizational Psychology is the perfect textbook, outlining not only key theoretical ideas, but how they relate to the role of psychologists advising today's organizations.

Integrating the fields of human resource management and organizational behaviour, the text begins with a chapter to give the reader an insight into the domain of work and organizational psychology, tasks and competencies of organizational and work psychologists, and careers in work and organizational psychology. The remainder of the book is divided into thirteen chapters which address the core areas of work and organizational psychology.

The book is supported by range of pedagogical features, spotlighting issues of theoretical, ethical, or contemporary interest, whilst also enabling students to engage in active learning.



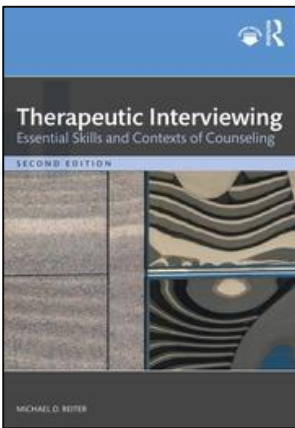
[Psychological Assessment and Testing: a Clinician's Guide](#)

Author : John Spores
No. Class : 616.804 75 SPO p
Link Pustaka : <https://doi.org/10.4324/9780429326820>

Description:

Expanding upon and updating the first edition, this comprehensive guide instructs readers on how to effectively conduct psychological assessment and testing in their practice, efficiently advancing case from the initial referral and clinical interview, through the testing process, and leading to informed diagnosis and treatment recommendations. This second edition incorporates updated editions of all major tests, pertinent revisions from the DSM-5, more in-depth analysis of testing topics, and coverage of new constructs that are the targets of psychological testing relevant to outpatient mental health practice. Readers will learn about the fundamentals of psychological testing using a broad range of major tests, supplemented by interpretive flowcharts and case examples. Downloadable practice and reports forms, along with tables with pre-drafted interpretive excerpts for all tests are also available for immediate use in clinical practice.

Psychologists in both practices use training will come away with the tools and knowledge needed to successfully conduct psychological assessment and testing within the contemporary mental health field.



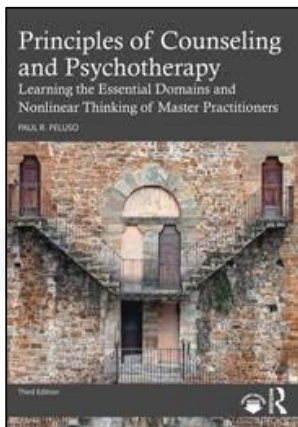
[Therapeutic Interviewing: Essential Skills And Contexts Of Counseling, 2nd ed](#)

Author : Michael D. Reiter
No. Class : 158.35 REI t
Link Pustaka : <https://doi.org/10.4324/9781003195832>

Description:

In this second edition, Michael D. Reiter interweaves a new framework, the Issue CYcle, to help students build, from start to finish, a foundational template for engaging clients regardless of therapeutic model. With every chapter being revised, as well as including a new chapter on the ethical relationship that occurs in psychotherapy, the book begins with laying down the context of therapy, such as its definitions, motivations, and ethics, before moving on to developing students skills of therapy. including conversing, reflecting, goal-setting, terminating sessions, and how to avoid being n ineffective therapist. In parts 3 and 4, chapters cover the contexts of clients and therapy, such as working with children families, and groups, and include a special revised focus on multicultural interviewing and effective online counseling. Including several interactive elements, such as case scenarios and application exercises, an instructor manual with a sample syllabus, essay questions and more students can uniquely see theory in action.

Practical and accessible, this textbook shall be essential reading for students of psychotherapy and counseling, as well as training family therapists, social workers, and other mental health professionals who work directly with those dealing with psychological, behavioral, and emotional difficulties.



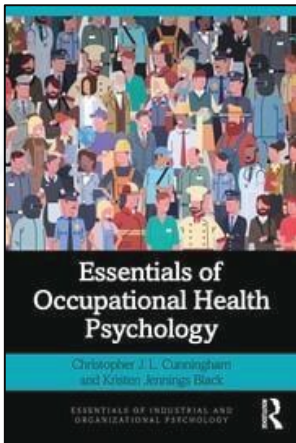
[Principles of Counseling and Psychotherapy: Learning the Essential Domains and Nonlinear Thinking of Master Practitioners, 3rd ed](#)

Author : Paul R. Peluso
No. Class : 616.891 4 PEL p
Link Pustaka : <https://doi.org/10.4324/9781003088394>

Description:

Principles of Counseling and Psychotherapy, 3rd edition, helps students in introductory counseling courses prepare for practice with real clients by learning to think in a new way, rather than simply learning and using a set of steps.

Chapters are infused with real-world clinical case examples and opportunities for readers to apply the material to the cases being presented. New sections focused on the use of mental models, theory of mind, and concrete strategies for intervention are specifically designed to engage the reader's natural non-linear thinking, and transcript material both from cases and from master therapists themselves are interwoven throughout the text. This book provides a comprehensive exploration of critical topics in multicultural special education. Filled with case studies, objectives, and summaries to support deeper learning, the chapters discuss privilege and power in K-12 school systems, effective and differentiated instruction, culturally competent IEPs and transition plans, and appropriate assessment. Drawing from seminal multicultural education and culturally sustaining pedagogies, this essential text helps educators develop the skills necessary to affirm and honor identities while meeting the instructional needs of culturally diverse students with disabilities.



[Essentials of Occupational Health Psychology, 1st ed](#)

Author : Christopher J. L. Cunningham; Kristen Jennings Black
No. Class : 158.7 CUN e
Link Pustaka : <https://doi.org/10.4324/9781351011938>

Description:

Essentials of Occupational Health Psychology provides a thorough overview of Occupational Health Psychology (OHP) with a focus on empowering readers to take appropriate and reasoned action to address a wide variety of worker health, safety, and well-being challenges that are present in working situations all over the world.

Although relatively new as an area of specialization, OHP research and intervention efforts are already having major impacts on the way work is done around the world. Each of the twelve chapters in Essentials of Occupational Health Psychology addresses an essential aspect of OHP, with a consistent emphasis on putting what is known about that area into practice. Topics include essential background information regarding the history of OHP and major areas of OHP research and practice, such as work-related stress and recovery, psychological and physical demands and resources, interpersonal mistreatment, work and nonwork role dynamics, and safety. Each chapter features a discussion of why these topics are important to workers and organizations, as well as pertinent evaluation and/or intervention recommendations to help readers better understand what they can do to improve worker health, safety, and well-being, and how to convince others of the value of such efforts. Additional supplements within each chapter include a set of targeted learning objectives to help structure student reading and in-class discussion, focused discussion questions, pertinent media resources to provide current examples of these topics, and professional profiles based on interviews conducted by the authors with fourteen well-known and widely respected OHP researchers and practitioners.

Essentials of Occupational Health Psychology is valuable to graduate and advanced undergraduate students as well as working professionals who are interested in learning how to manage work environments that support worker health, safety, and well-being. The chapters in this text could also provide supplemental reading for training and development workshops for professionals in related disciplines who could benefit from a better understanding of the psychology associated with work experiences.

[Vygotskian Analysis of Childrens Play Behaviours: Beyond the Home Corner, 1st ed](#)

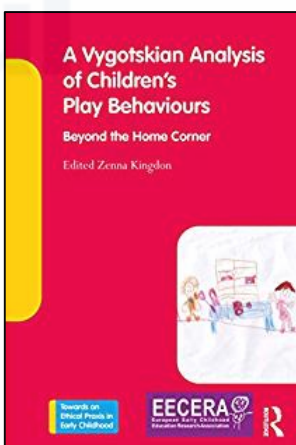
Author : Zenna Kingdon
No. Class : 372.21 KIN v
Link Pustaka : <https://doi.org/10.4324/9780429027369>

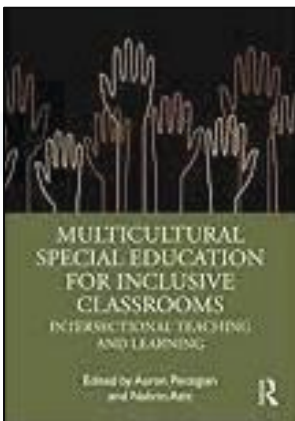
Description:

This book brings a refreshing Vygotskian perspective to the importance of children play, and the role it has in the physical, social, emotional and cognitive development of young children. The authors use a praxeological approach and participatory, ethical research to provide a comprehensive yet accessible addition to the crucial and expanding field of Early Years play.

Including illustrative vignettes and case studies, and covering a range of contexts, theories and approaches, the experienced authors explore a variety of topics, including:

- Role-play and Early Years practice
- Incorporating technology into practice
- Scenario and role development
- Play in the home as well as the classroom





[Multicultural Special Education for Inclusive Classrooms: Intersectional Teaching and Learning, 1st ed](#)

Author : Aaron Perzigian; Nahrin Aziz
No. Class : 371.904 6 PER m
Link Pustaka : <https://doi.org/10.4324/9781003127833>

Description:

This book provides a comprehensive exploration of critical topics in multicultural special education. Filled with case studies, objectives, and summaries to support deeper learning, the chapters discuss privilege and power in K-12 school systems, effective and differentiated instruction, culturally competent IEPs and transition plans, and appropriate assessment. Drawing from seminal multicultural education and culturally sustaining pedagogies, this essential text helps educators develop the skills necessary to affirm and honor identities while meeting the instructional needs of culturally diverse students with disabilities.



[Skills for Human Development: Transforming Vocational Education and Training](#)

Author : Lesley Powell; Simon McGrath
No. Class : 370.113 POW s
Link Pustaka : <https://doi.org/10.4324/9781315657592>

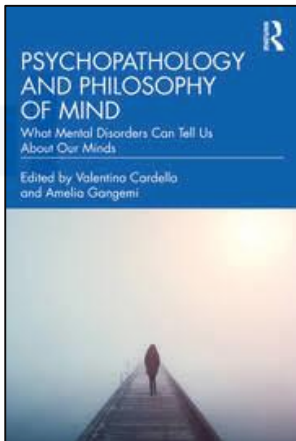
Description:

Focusing on reimagining the purpose of vocational education and training (VET) and grounded in the reality of a small cohort of young South Africans and an institution seeking to serve them, Skills for Human Development moves beyond the inadequacies of the dominant human capital orthodoxy to present a rich theoretical and practical alternative for VET. Offering a human development and capability approach, it brings social justice to the forefront of the discussion of VET's purpose at the national, institutional and individual levels. In doing so, this book insists that VET should be about enlarging peoples' opportunities to live a flourishing life, rather than simply being about narrow employability and productivity. It argues that human development approaches, while acknowledging the importance of work in its broadest sense, offer a better way of bringing together VET and development than the current human capital-inspired orthodoxy.

Offering a transformative vision for skills development, this book:

- Considers the potential contribution skills development could make to broader human development, as well as to economic development
- Points to an alternative approach to the current and flawed deficit assumptions of VET learners
- Presents for the first time an alternative evaluative frame for judging VET purpose and quality
- Presents a timely account of current vocational and education training that is high on the agenda of international policymakers

Taking a broad perspective, Skills for Human Development presents a comprehensive and unique framework which bridges theory, policy and practice to give VET institutions a new way of thinking about their practice, and VET policymakers a new way of engaging with global messages of sustainable human development. It is a vital resource for those working on the human development and skills approach in multiple disciplines and offers a grounding framework for international policymakers interested in this growing area.



[Psychopathology and Philosophy of Mind: What Mental Disorders Can Tell Us About Our Minds, 1st ed](#)

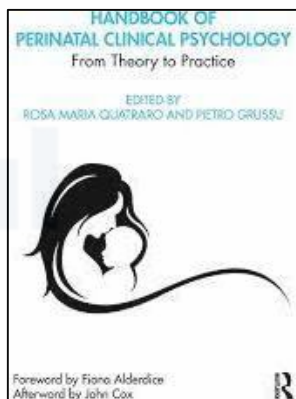
Author : Valentina Cardella; Amelia Gangemi
No. Class : 616.890 01 CAR p
Link Pustaka : <https://doi.org/10.4324/9781003009856>

Description:

This book explores how the human mind works through the lens of psychological disorders, challenging many existing theoretical constructs, especially in the fields of psychology, psychiatry and philosophy of mind.

Drawing on the expertise of leading academics, the book discusses how psychopathology can be used to inform our understanding of the human mind. The book argues that studying mental disorders can deepen the understanding of psychological mechanisms such as reasoning, emotions, and beliefs alongside fundamental philosophical questions, including the nature of the self, the universal aspects of morality, and the role of rationality and normativity in human nature. By crossing different domains, this book offers a fresh perspective on the human mind based on the dialogue between philosophy, cognitive science and clinical psychology. Mental disorders discussed include schizophrenia, anxiety disorders, major depression, obsessive-compulsive disorder, post-traumatic stress disorder and paranoia.

This book caters to the increasing interest in interdisciplinary approach to solving some of the problems in psychopathology. Since this book treats psychological engagement with empirically informed philosophy of mind, this book is essential reading for students and researchers of cognitive psychology, clinical psychology, and philosophy, as well as being of interest to clinicians and psychiatrists.



[Handbook of Perinatal Clinical Psychology: from Theory to Practice, 1st ed](#)

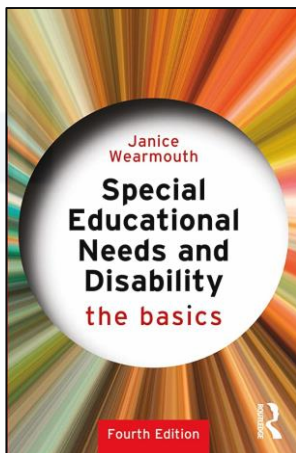
Author : Mohammad Zoynul Abedin
No. Class : 618.76 QUA h
Link Pustaka : <https://doi.org/10.4324/9780429351990>

Description:

The book examines the major issues in perinatal clinical psychology with the presence of theoretical information and operational indications, through a biopsychosocial approach.

The multiplicity of scientific information reported makes this book both a comprehensive overview on the major perinatal mental health disorders and illnesses, and a clinical guide. It covers perinatal clinical psychology through a journey of 15 chapters, putting the arguments on a solid theoretical basis and reporting multiple operational indications of great utility for daily clinical practice. It has well documented new evidence bases in the field of clinical psychology that have underpinned the conspicuous current global and national developments in perinatal mental health.

As such, it is an excellent resource for researchers, policy makers, and practitioners-in fact, anyone and everyone who wishes to understand and rediscover, in a single opera, the current scientific and application scenario related to psychological health during pregnancy and after childbirth.



[Special Educational Needs and Disability: the Basics, 4th ed](#)

Author : Janice Wearmouth
No. Class : 371.909 41 WEA s
Link Pustaka : <https://doi.org/10.4324/9781003269106>

Description:

Special Educational Needs and Disability provides a clear, coherent overview of the historical development of the field of special educational, or additional learning or support needs and disability, and discusses important past and current social and political contexts in which this took place, as well as changes in the law across time. It offers broad coverage of a range of needs and disabilities, and how to effectively identify and support those young people who experience such needs.

This revised fourth edition covers recent legislative changes across the UK, an expanded discussion of key areas such as social, emotional, and mental health, a new chapter on literacy difficulties, and further fair, balanced, and open discussion of up-to-date evidence that indicates how young people who experience barriers to their learning are affected by factors associated with such marketisation, for example competition between schools and the academies programme.

Special Educational Needs and Disability serves as essential reading for trainee and practising teachers, members of governing boards in schools and colleges, policymakers, and all those working directly with learners and their families.

[Experimental Design in Psychology: a Case Approach, 9th ed](#)

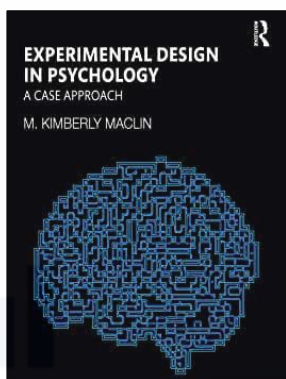
Author : M. Kimberly Mac Lin
No. Class : 658.404 EIN m
Link Pustaka : <https://doi.org/10.4324/9780367808280>

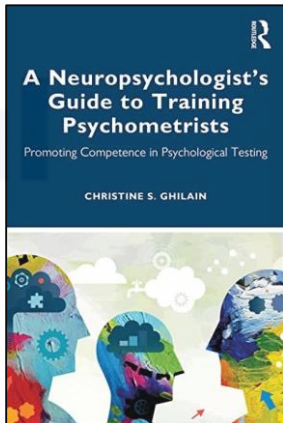
Description:

This text is about doing science and the active process of reading, learning, thinking, generating ideas, designing experiments, and the logistics surrounding each step of the research process. In easy-to-read, conversational language, Kim MacLin teaches students experimental design principles and techniques using a tutorial approach in which students read, critique, and analyze over 75 actual experiments from every major area of psychology. She provides them with real-world information about how science in psychology is conducted and how they can participate.

Recognizing that students come to an experimental design course with their own interests and perspectives, MacLin covers many subdisciplines of psychology throughout the text, including IO psychology, child psychology, social psychology, behavioral psychology, cognitive psychology, clinical psychology, health psychology, educational/school psychology, legal psychology, and personality psychology, among others. Part I of the text is content oriented and provides an overview of the principles of experimental design. Part II contains annotated research articles for students to read and analyze. Classic articles have been retained and 11 new ones have been added, featuring contemporary case studies, information on the Open Science movement, expanded coverage on ethics in research, and a greater focus on becoming a better writer, clarity and precision in writing, and reducing bias in language.

This edition is up to date with the latest APA Publication Manual (7th edition) and includes an overview of the updated bias-free language guidelines, the use of singular they, the new ethical compliance checklist, and other key changes in APA style. This text is essential reading for students and researchers interested in and studying experimental design in psychology.





**Neuropsychologist's Guide to Training Psychometrists:
Promoting Competence in Psychological Testing**

Author : Christine S. Ghilain
No. Class : 150.715 5 GHI n
Link Pustaka : <https://doi.org/10.4324/9781003098010>

Description:

A Neuropsychologists Guide to Training Psychometrists: Promoting Competence in Psychological Testing provides a framework for busy neuropsychologists faced with training their newly-hired psychometrist. It supplies concrete guidelines and provides a roadmap for training that can be customized to any practice, department, or clinic setting.

In this essential resource, Dr. Christine S. Ghilain discusses the role of the psychometrist in various neuropsychological practice settings and provides suggested minimum standards of competence across training domains. She dives deeply into the core components of assessment—from optimizing testing conditions, to standardized test administration, to keen observations of behavior and includes coverage of topics such as testing with unique populations, behavioral management strategies for challenging situations, as well as promoting ongoing competence over time. A compilation of several sources of data, the book includes excerpts from Dr. Ghilain's practice-specific psychometry training manual along with advice and illustrative examples from many neuropsychologists and psychometrists who shared their experiences.

This book is an indispensable guide for neuropsychologists looking to instill high standards of competence in their hired professionals and for those involved in training graduate students who are just learning to administer cognitive tests. It is also of interest to other assessment-focused professionals looking to enhance their skills and refine their psychological testing knowledge.

