ABSTRACK

Title	: Description of Student Motivation in the Medical Record
	Study Program and Health Information
	at Esa Unggul University
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Study Program	: D-III Medical Record and Health Information.

In education, motivation is considered to have an important role both in the learning process and the results of the learning process. Low motivation to learn is one of the causes of a person's success in education. Someone who has no motivation will have difficulty in understanding material. This study aims to identify the description of Student Learning Motivation in the Medical Records and Health Information Study Program at Esa Unggul University. This research method uses descriptive analysis with MSLQ questionnaire calculation techniques or motivated strategies of learning questionnaire with calculations based on 6 dimensions namely intrinsic, extrinsic, assignment grades, controlling learning, self-efficacy, and anxiety. This research was conducted at Esa Unggul University Jakarta, the subject of the study were students in the Medical Record and Health Information study program class of 2017-2018-2019 with 200 respondents. Data obtained from 200 respondents using 6 dimensions obtained the results of each 80% intrinsic calculation, 84% extrinsic, 76% assignment value, 80% controlling learning, 83.33% self-efficacy, and 53.33% anxiety. Based on the results of the 6 dimensions, it shows that the extrinsic dimension is the highest dimension, which means that there are student motivation and interest to show the ability of other students to get recognition from others, while the anxiety dimension is the lowest dimension that affects student motivation in understanding a material or in facing challenges. Through this research, it is hoped that students will further enhance their understanding and mastery of the material such as repeating what has been taught and be able to recognize the learning motivation that exists in them.

Keywords : Student Learning Motivation, MSLQ Questionnaire, Student Medical Record

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