

ABSTRAK

Judul : Peran Guru Kelas dalam Menerapkan Pendidikan Karakter Disiplin Siswa Kelas V
Nama : Yan Yan Yumiati
Program Studi : Pendidikan Guru Sekolah Dasar

Penelitian ini dilatarbelakangi karena maraknya kasus kenalakan remaja khususnya yang terjadi pada jenjang sekolah dasar seperti sekarang ini. Peneliti menemukan permasalahan mengenai karakter disiplin siswa di SDN Kota Bambu 04 seperti siswa tidak mengerjakan PR, siswa berbicara tidak sopan, siswa mengenakan seragam tidak lengkap, dan lain-lain. Penelitian ini merupakan penelitian deskriptif kualitatif. Informan dalam penelitian ini adalah kepala sekolah, guru kelas V, dan beberapa siswa kelas V. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi. Data dianalisis dengan menggunakan langkah-langkah reduksi data, display data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa peran guru kelas dalam menerapkan pendidikan karakter disiplin siswa kelas V di SDN Kota Bambu 04 antara lain dengan melakukan a) Pembiasaan keteladanan, b) Pembiasaan spontan, c) Pembiasaan rutin, dan d) Pengondisian. Adapun faktor pendukung guru kelas dalam menerapkan pendidikan karakter disiplin kelas V di SDN Kota Bambu 04, yaitu a) Adanya kontrol dari kepala sekolah, b) Adanya peran aktif dari para guru, dan c) Kesadaran para siswa dan adapun faktor penghambatnya, yaitu a) Pengaruh lingkungan keluarga yang kurang memperhatikan anak, dan b) Pengaruh lingkungan masyarakat yang kurang baik.

Kata kunci:

Peran guru kelas, pendidikan karakter, karakter disiplin.

ABSTRACT

Title : The Role of the Class Teacher in Applying the Disciplinary Character Education for Class V Students
Name : Yan Yan Yumiati
Study Program : Elementary School Teacher of Education

This research is motivated because of the rampant cases of teenagers, especially those that occur at the elementary school level like now. Researchers found problems regarding the character of student discipline in Kota Bambu 04 Elementary School as students did not do homework, students spoke disrespectfully, students wore incomplete uniforms, and others. This research is a qualitative descriptive study. The informants in this study were school principals, grade V teachers, and some class V students. Data collection techniques used were observation, interviews, and documentation. Data were analyzed using steps of data reduction, data display, and conclusion drawing. The results showed that the role of classroom teachers in implementing disciplinary character education for fifth grade students at Kota Bambu 04 State Elementary School was by doing a) Exemplary habits, b) spontaneous habituation, c) routine habituation, and d) conditioning. The supporting factors of classroom teachers in implementing the fifth grade discipline character education at Kota Bambu 04 Elementary School, namely a) The control of the principal, b) The active role of the teachers, and c) the awareness of students. As for the inhibiting factors, namely a) The influence of the family environment that is not paying attention to children, and b) The influence of the community environment is not good.

Key words:

The role of class teacher, character education, discipline character.