

ABSTRACT

Title : Descriptive Analysis Errors in Writing Spelling on
Narrative Essays Class IV Elementary Students
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In writing essays, students sometimes have difficulty using the right spelling in the essay so that it causes some problems. This is in line with observations and interviews conducted at Kota Bambu 04 Elementary School, that there are still some errors in writing spelling in narrative essays written by grade fourth students. Therefore, researchers are interested in conducting research on the analysis of spelling errors in narrative essays of grade fourth elementary school students to find out: (1) errors in the use of capital letters in narrative essays of fourth grade students of Kota Bambu 04 Elementary School, (2) incorrect writing of prepositions on narrative essays of fourth grade students of Kota Bambu 04 Elementary School, and (3) errors in the use of punctuation in narrative essays of fourth grade students of Kota Bambu 04 Elementary School. This research is a descriptive study with a qualitative approach. Data collection techniques used in this study are observation, interviews, and documentation. The population in this study were all fourth grade students of Kota Bambu 04 Elementary School, totaling 23 students. The results showed that, (1) errors in the use of capital letters in narrative essays of fourth grade students of Kota Bambu 04 Elementary School were found as many as 282 errors or 63.37%, (2) errors in writing prepositions on narrative essays of fourth grade students of Kota Bambu 04 Elementary School were found as many as 67 errors or 15.06%, (3) errors in the use of punctuation in narrative essays of fourth grade students of Kota Bambu 04 Elementary School were found as many as 96 errors or 21.57%. Seeing many errors found in writing spelling on narrative essays, both students, teachers, and the school must work together to minimize the occurrence of these things.

Key words :

analysis, writing errors, spelling, narrative essays