

## **ABSTRACT**

*Arrazzaq, 2017. Identification of Teacher Competences In Master Elementary School Depok. Thesis. Faculty of Teacher and Education, Elementary School Teacher Education Esa Unggul University, Jakarta.*

*Both formal and non-formal education have the same goal of achieving educational goals through quality management. There are several components that can influence one of them is the teacher. Currently teachers are required to have S-1 qualifications and master the four competencies of pedagogic, personality, social, and professional competence.*

*This study aimed to describe the competence of teachers in Master Elementary School which they consisted of pedagogic, personality, social, and professional competence. The method used in this research was descriptive with qualitative approach. Data collection instruments comprised of class observation, interview sheet, and document analysis. Subjects in this study consisted of 2 people, 5 and 3rd grade teachers in Master Elementary School. The results in this study showed that generally those two teachers had a quite good competence which the average was 2,37 or 78,9%. The pedagogic competence was categorized quite competent with an average grade of 2.41 (80,3%). Personality competence was in average of 2.55 (84,9%) (competent category). Social competence was in average of 2.65 (87,9%) (competent category). Professional competence is categorized quite competent by getting an average value of 1.88 (69,9%).*

**Keywords** :Pedagogic, Personality, Social, and Professional Competence

**Literature** :From 2010 until 2016