ABSTRAK

Judul   : Analisis Konstruk Model Pengembangan Kepemimpinan Guru
                   dari Faktor Spiritualitas Kerja di SD "X" Jakarta
Nama   : Vivi May Kumala
Program Studi : Pendidikan Guru Sekolah Dasar

Tujuan dari penelitian ini adalah untuk meneliti pengaruh spiritualitas kerja terhadap kepemimpinan guru, sehingga diperoleh konstruk dan model pengembangan kepemimpinan guru dari faktor spiritualitas kerja. Penelitian ini dilaksanakan di Sekolah Dasar Kristen 10 Penabur Pantai Indah Kapuk. Metode penelitian kuantitatif ini menggunakan metode survey dengan pendekatan kausal. Teknik pengumpulan data dilakukan melalui angket. Subjek penelitian adalah semua guru wali kelas di SD "X" Jakarta yang berjumlah 30 guru dengan teknik pengambilan sampel sampling jenuh. Hasil analisis menunjukkan bahwa spiritualitas kerja terhadap kepemimpinan guru memiliki korelasi sebesar 0,942 atau 94,2% dan sumbangan efektifnya sebesar 0,887 atau 88,7%. Selain itu, hasil pengujian hipotesis (uji t) diperoleh t-hitung = 14,825 > t-tabel = 2,048 dengan signifikansi 0,000 < 0,05 berarti tolak H_0 dan terima H_1. Berdasarkan data tersebut, bermakna bahwa variabel spiritualitas kerja berpengaruh secara positif dan signifikan terhadap variabel kepemimpinan guru. Implementasi dari hasil analisis di atas menjadi dasar pertimbangan dilanjutkannya konstruk dan model pengembangan kepemimpinan guru dari faktor spiritualitas kerja.

Kata Kunci: Spiritualitas, Kerja, Kepemimpinan, Guru.

ABSTRACT

Title   : The Construct Analysis of Teacher Leadership Development
Model from the workplace spirituality factors in Jakarta "X"
Elementary School
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Study Program: Primary School Teacher Education

This study aimed to examine the influence of workplace spirituality to teacher leadership, with the result that obtained constructs and teacher leadership development model from workplace spirituality factors. This research was conducted in "X" elementary school. This quantitative research used survey method with the causal approach. Data collection technique was done via the question form. The subject of research is all of teacher in the school aggregate 30 teachers with saturated sampling technique. The results of the analysis show that workplace spirituality to leadership has a correlation of 94.2% or 0.942 and donations effectively amounted to 88.7% or 0.887. In addition, the results of hypothesis testing (t-test) acquired t-count = 14.825 > t-table = 2.048 with significance 0.05 means fail 0.000 < H0 and H1 receipt. Based on these data, it means that the workplace spirituality variable has a positive and significant effect on the teacher leadership variable. The implementation of the analysis results above becomes the basis for the consideration of the continuation of the construct and model of teacher leadership development from workplace spirituality factors.

Key words: Workplace, Spirituality, Teacher, Leadership.