

ABSTRAK

Judul :Penggunaan Media Gambar Berseri Untuk Meningkatkan Keterampilan Menulis Karangan Narasi Pada Siswa Kelas IV SDN Jelambar Baru 01 Jakarta Barat
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Program Studi : Pendidikan Guru Sekolah Dasar

Penelitian ini dilaksanakan di SDN Jelambar Baru 01 Jakarta Barat dengan tujuan untuk mengetahui penggunaan media gambar berseri dapat meningkatkan keterampilan menulis karangan narasi siswa. Hal ini dikarenakan keterampilan menulis karangan narasi siswa masih rendah, salah satunya disebabkan karena penggunaan media pembelajaran yang kurang bervariasi. Jenis penelitian ini adalah penelitian tindakan kelas (PTK) dengan teknik pengumpulan data berupa tes, observasi, dan dokumentasi. Sampel dalam penelitian ini adalah siswa kelas IV A di SDN Jelambar Baru 01 dengan jumlah responden 30 orang. Pelaksanaan penelitian dengan menerapkan media gambar berseri ini dilakukan sebanyak dua siklus. Siklus 1 terdiri atas dua pertemuan dan siklus 2 terdiri atas dua pertemuan. Hasil penelitian menunjukkan bahwa keterampilan menulis karangan narasi mengalami peningkatan. Pada siklus I persentase hasil nilai keterampilan menulis karangan narasi siswa sebesar 50%, kemudian meningkat pada siklus II sebesar 78%. Selain itu, peningkatan juga terlihat dari hasil observasi aktivitas guru pada siklus I sebesar 69,21%, kemudian meningkat pada siklus II sebesar 78,15%. Peningkatan juga terlihat dari hasil observasi kegiatan siswa pada siklus I sebesar 68,25%, kemudian meningkat pada siklus II sebesar 77,37%. Berdasarkan hasil tersebut dapat disimpulkan bahwa penggunaan media gambar berseri dapat meningkatkan keterampilan menulis karangan narasi.

Kata Kunci: Keterampilan Menulis Karangan Narasi, Media Gambar Berseri

ABSTRACT

Title : The Use of Serial Image Media to Enhance Narrative Essay Writing Skills in Grade IV Students at SDN Jelambar Baru 01 West Jakarta
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This research was carried out at SDN Jelambar Baru 01 West Jakarta with the aim to find out the use of serial image media to improve students' narrative essay writing skills. This is because the students' narrative essay writing skills are still low, one of which is due to the use of instructional media that is less varied. This type of research is classroom action research (CAR) with data collection techniques such as tests, observations, and documentation. The sample in this study was students of class IV A at SDN Jelambar Baru 01 with 30 respondents. The research carried out by applying this series of media images was carried out in two cycles. Cycle 1 consists of two meetings and cycle 2 consists of two meetings. The results showed that the narrative essay writing skills had increased. In the first cycle the percentage of the results of the narrative essay writing skills of students by 50%, then increased in the second cycle by 78%. In addition, the increase was also seen from the observations of teacher activities in the first cycle of 69.21%, then increased in the second cycle of 78.15%. The improvement was also seen from the results of observations of student activities in the first cycle by 68.25%, then increased in the second cycle by 77.37%. Based on these results it can be concluded that the use of serial image media can improve narrative essay writing skills.

Keywords: Narrative Essay Writing Skills, Media Of Serial Images