DEVELOPMENT OF POP UP BOOK MEDIA IN SPACE BUILDING MATERIALS IN CLASS VI SDN KEMBANGAN UTARA 05.

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ABSTRACT

This study aims to determine the process or steps - the development of pop-up media books in learning mathematics building material in class VI elementary school to improve student understanding. And the effectiveness of learning media in the development of pop up book media in mathematics learning of building material in class VI elementary school. This type of research is research and development (Research and Development). This study refers to the 5 steps developed by the ADDIE development model. The subjects of this study were students of class VI at SDN Kembangan Utara 05, totaling 29 people. The instruments used were expert assessment sheets (material, media, and design), preliminary study sheets for teachers and students, student response questionnaires, and post-test questions. Data collection techniques used were observation, interviews, and questionnaires. The results showed that the results of the questionnaire were appropriate for the use of pop up book media. And based on the results of the provision of post-test questions given an average percentage value of 76.4%. So that the conclusions of the development of pop up book media on space building materials can be compared from the results of the post-test value of the average percentage of 76.4% with the results of the pre-test value with an average percentage of 63.5% of those using media to those who do not use media, namely an increase in student understanding and have a good effectiveness in the development of pop up book media in grade VI SDN Kembangan Utara 05.

Keywords: Development, Pop up book, Build Space.

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