

ABSTRACT

The background of this research is the parents' concern about the information obtained by their children. The development of time and technology makes it easier for children to access various kinds of information. Parents are worried about negative information that can affect the child's self. The ability to think critically is needed to filter and examine the extent of the truth of the news or information because if the information is not critically examined in advance it will have an unfavorable impact on children. Herein lies the importance of the role of parents as the child's first educators in the family environment, it is fitting to be expected to help develop children's critical thinking skills. The purpose of this study was to determine the efforts made by parents in developing children's critical thinking skills. This study uses descriptive qualitative methods and respondents in this study are parents whose children receive an achievement scholarship from PT. Indo Porcelain. Respondents to be examined in this study were taken by using Non-Probability Sampling techniques that are Purposive Sampling and Snowball sampling from 25 respondents. Data collection techniques in this study were divided into three ways, namely observation, interviews, and documentation. Efforts made by parents in developing children's critical thinking skills are as follows parental involvement in the child's learning process, parent interaction with children during the learning process, parents invite children to discuss or share together at home, parents educate children with education problem solver, and parents get children to do breakfast before leaving school.

Keywords : Parents' efforts, children's critical thinking skills.