

## *Abstract*

**Deah Astari Margaretha, 2019.** The Influence Of Learning Motivation On Student Learning Achievement In The Science Lesson Class SDN Meruya Utara 04 Petang.

This research aims to purpose to know the influence of learning motivation on student learning achievement in the science lesson class. This research was conducted in SDN Meruya Utara 04. This quantitative research method using survey. Data collection technique was done via the question form. Sample in this research is 32 student with technique sampling. The main instrument used is questionnaire. The results of the influence of learning motivation on student learning achievement have a correlation of 0.454 or 45.4% and donations effectively amounted 0.206 or 20.6%. In addition, the results of hypothesis testing (test t) acquired t-count = 2,789 > t-table = 1,6955 with significance 0,05 means fail 0,000 < H0 and H1 receipt. Based on these data, it means that the influence of learning motivation has a positive and significant effect on the learning achievement variable.

**Keywords:** Motivation, Learning Achievement.