

ABSTRAK

Judul : Pengaruh Model Pembelajaran *Project Based Learning* Terhadap Kemampuan Kerja Sama Siswa Pada Mata Pelajaran IPS Kelas IV di SDN Pondok Makmur
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Penelitian ini dilatarbelakngi oleh kurangnya kemampuan kerja sama siswa kelas IV B di SDN Pondok Makmur. Dari 31 siswa, hanya terdapat 12 siswa yang aktif dalam pembelajaran kelompok, sedangkan 19 siswa lainnya pasif. Hal ini dikarena menggunakan model pembelajaran konvensional yang digunakan guru yaitu pembelajaran dengan metode ceramah dan diskusi kurang efektif dalam meningkatkan kemampuan kerja sama siswa. Salah satu model pembelajaran yang dirasa tepat untuk meningkatkan kemampuan kerja sama adalah model pembelajaran *project based learning*. Karena dalam model pembelajaran ini siswa harus mengikuti sintaksis-sintaksi yang telah ada untuk mencapai tujuan dalam proyek tersebut. Selain itu, mata pelajara IPS yang mengajarkan tentang interaksi sosial justru memiliki hasil yang lebih rendah dari mata pelajaran IPA dan Bahasa Indonesia. Dengan begitu, munculah pertanyaan : “apakah terdapat pengaruh model pembelajaran *project based learning* terhadap kemampuan kerja sama siswa pada mata pelajaran IPS kelas IV di SDN Pondok Makmur?”. Sehingga peneliti menggunakan penelitian eksperimen dengan jenis *one group pretest-posttest design*. Dari penelitian ini terdapat peningkatan kemapuan kerja sama yakni dari hasil rata-rata sebelum perlakuan sebesar 33,129 menjadi 34,839 sesudah perlakuan. Adapula pengaruh model pembelajaran *project based learning* terhadap kemampuan kerja sama siswa dihitung mnggunakan uji-t dengan kriteria nilai $t_{hitung} > t_{tabel}$ dengan tafar signifikansi 5% adalah $2,502 > 1,699$.

Kata Kunci : Model Pembelajarn *Project Based Learning*, kemampuan kerja sama.

ABSTACT

Title : *The Influence of the Project Based Learning Model On Student's collaborative abilities in social study subject in grade fourth at SDN Pondok Makmur*

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This research is motivated by the lack of cooperative skills of class IV B students at SDN Pondok Makmur. Of the 31 students, there were only 12 students who were active in group learning, while 19 other students were passive. This is due to the use of the conventional learning model used by the teacher, namely learning with the lecture and discussion methods which are less effective in improving students' cooperative skills. One learning model that is deemed appropriate for enhancing the ability to work together is a project based learning model. Because in this learning model students must follow the syntax-syntax that already exists to achieve the objectives in the project. In addition, social studies subjects that teach about social interaction actually have lower results than natural science and Indonesian subjects. Thus, the question arises: "Is there an effect of the project based learning model of learning on the ability of students to cooperate in social studies subjects IV grade at Pondok Makmur Elementary School?". So researchers used experimental research with the type of one group pretest-posttest design. From this study there was an increase in the ability of the collaboration, namely from the average results before treatment by 33.129 to 34.839 after treatment. There is also the effect of the project based learning model on students' cooperative skills calculated using the t-test with the criterion of $t_{count} > t_{table}$ with a significance level of 5% is $2.502 > 1.699$.

Key word : *Project Based Learning Model, ability cooperation.*