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**THE EFFECT OF HEALTH EDUCATION WITH *STORYTELLING*
METHOD ON THE ACCURACY OF HAND WASHING WITH SOAP TO
PRESCHOOL CHILDREN AT RA NURUL IMAN JAKARTA BARAT 2019**

6 Chapter + 49 Page + 6 Tables + 3 Schemes + 1 Image + 7 Attachments

ABSTRACT

Preschoolers are periods between the ages of 3 and 6 years. The degree of child health at this time cannot be said to be good because there are still many health problems, especially in preschool children. The importance of good and proper hand washing in preschoolers should be introduced early, as an effort to prevent disease. Through health education with the storytelling method, information about good and proper hand washing can be easily understood and followed by children. This study aims to identify the effect of health education with the storytelling method on the accuracy of hand washing with soap in preschool children at RA Nurul Iman West Jakarta in 2019. The method used is Pre-Experiment with one group pre-posttest design. Samples to this research were 74 respondents had to use the sample technique nonprobability the sampling method of a kind purposive sampling. The results of the Paired T-Test hypothesis test obtained a p-value of 0,000 (<0.05) which means that there is an influence of health education with the storytelling method on the accuracy of hand washing with soap in preschool children in RA Nurul Iman West Jakarta in 2019. So storytelling can be used as a method of health education that can be given to preschoolers to be able to apply good and proper hand washing for disease prevention.

Keywords : Health education, *storytelling*, accuracy of washing hands with soap, children age preschool

Literature : 45 (2009-2018)