

## ABSTRAK

Judul : Hubungan antara *Peer Support* dengan *Self Efficacy* Berbahasa Asing pada Siswa SMA YUPPEN TEK 1 Tangerang.  
Nama : Safitri Handayani  
Program Studi : Psikologi

Di SMA YUPPEN TEK 1 Tangerang bahasa Inggris adalah salah satu mata pelajaran yang diunggulkan. Oleh karena itu, perlu adanya *self efficacy* yang tinggi bagi siswa agar mampu berbahasa Inggris. Salah satu faktor yang membentuk *self efficacy* adalah dukungan sosial dari teman-teman sebaya. Tujuan dari penelitian ini untuk melihat hubungan antara *peer support* dengan *self efficacy* berbahasa asing pada siswa SMA YUPPEN TEK 1 Tangerang. Penelitian ini berjenis kuantitatif korelasional non-eksperimental dengan teknik *purposive sampling*. Sampel penelitian berjumlah 90 siswa SMA YUPPEN TEK 1 Tangerang. *Peer support* diukur menggunakan skala *peer support* dengan reliabilitas ( $\alpha$ ) = 0,946 dengan 35 aitem valid. *Self efficacy* diukur menggunakan skala *self efficacy* dengan reliabilitas ( $\alpha$ ) = 0,924 dengan 32 aitem valid. Hasil penelitian ini menunjukkan nilai sig. 0,000 ( $p < 0,05$ ), dengan besaran nilai korelasi ( $r$ ) = 0,373 artinya terdapat hubungan positif signifikan antara *peer support* dengan *self efficacy* berbahasa asing pada siswa SMA YUPPEN TEK 1 Tangerang. Kemudian diketahui juga bahwa  $r^2$  14% artinya *peer support* memiliki pengaruh sebesar 14% terhadap *self efficacy* berbahasa asing pada siswa. Hasil tabulasi silang memiliki *peer support* yang tinggi lebih didominasi dengan siswa yang tidak memiliki kelompok belajar, siswa yang pernah mengikuti kursus bahasa Inggris memiliki *self efficacy* tinggi, siswa yang memiliki kelompok belajar dan siswa yang tidak memiliki kelompok belajar tetap memiliki *self efficacy* tinggi.

Kata kunci: Siswa, *Peer Support*, *Self Efficacy*.

## ABSTRACT

*Title : The relationship between peer support with self efficacy in foreign language students of high school YUPPEN TEK 1 Tangerang.*  
*Name : Safitri Handayani*  
*Study Program : Psychology*

*At the Senior High School YUPPEN TEK 1 Tangerang United Kingdom language is one of the subjects was seeded. Therefore, the need for self efficacy was high for students in order to be able to speak in United Kingdom. One of the factors that form the self efficacy was social support from peers. The purpose of this research was to saw the connections between peer support with self efficacy in foreign language students of high school YUPPEN TEK 1 Tangerang. This study was a quantitative research, using correlational non-experimental method with purposive sampling technique. Sample research amounted to 90 students of high school YUPPEN TEK 1 Tangerang. Peer support was measured using a scale of peer support with reliability ( $\alpha$ ) = 0.946 with 35 aitem valid. Self efficacy was measured using a scale of self efficacy with reliability ( $\alpha$ ) = 0.924 with 32 valid aitem. The results of this research show the value of sig. 0.000 ( $p < 0.05$ ), with the magnitude of the valued of the correlation ( $r$ ) = 0.373 means there was a significant positive relationship between peer support with self efficacy in foreign language students of high school YUPPEN TEK 1 Tangerang. Then it was also known that  $r^2$  14% meaning that peer support has influence of 14% against self efficacy in foreign language students. Cross-tabulate had peer support that is more dominated by students who did not have group study, students who has attended language courses United Kingdom had high self efficacy, students who have study groups and students who did not have study groups still have high self efficacy.*

*Keywords: Student, Peer Support, Self Efficacy.*