

## ABSTRACT

Vivi Triyanti. 2020. Implementation Of Inquiry Learning To Improve The Class Iv Students Science Learning Results At Sdn Jelambar Baru 01 Jakarta Barat

**Abstract:** The improvement of IPA learning results is used Inkuiri learning. This type of research is class action research. The subject of this study is a class VI student at SDN Jelambar Baru 01 which amounted to 27 people. After the calculation of the cycle I obtained SCIENCE study results 2 Meeting of 18.51%, the average observation activity teachers of 67.96% with sufficient categories, and the average observation of activities of the students by 67.3% with enough categories. Meanwhile, for the calculation of cycle II, the results obtained IPA meeting 2 for 85.18%., the average observation of the teachers by 93.5% in the category is very good, and the average observation of the student activity is 86.53% in the category is very good. Improvement of learning process can be seen from students 'enthusiasm in learning which initially the students feel bored and unpleasant and make the students less active become active after the teacher apply the learning inquiry where students will learn actively and teachers only as a facilitator, then the results of science study at SDN Jelamabar Baru 01 West Jakarta can be increased.

**Keywords:** *Inquiry Learning, IPA Learning Outcomes*