

Connection of Kindergarten Teacher's Interpersonal Communication
Approachment with Student's Motivation to go to School
at Kinderland Pre-School.

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ABSTRACT

This research aims to know the connection of Kinderland Pre-School Muara Karang and Caringin kindergarten teacher's interpersonal communication approachment with student's motivation to go to school. This research is a correlational descriptive study using survey method by spreading the questionnaire to 100 respondents (students). Then measured using Guttman scale with score 0 to 1, and Likert scale with score between 1 to 3. The overall result of the kindergarten teacher's interpersonal communication approachment variable (X) is the majority of respondents (90%) stated the teacher had made informative approachment in interpersonal communication, 91% respondents stated the teacher had made persuasive approachment in interpersonal communication, 94% respondents stated the teacher had made dialogical approachment in interpersonal communication, and for the overall result of student's motivation to go to school variable (Y), most of the respondents (66%) stated that they are motivated to go to school. Based on the analytical result of the research it can be concluded that the connection of Kinderland Pre-School Muara Karang and Caringin kindergarten teacher's interpersonal communication approachment with student's motivation to go to school is ($r = 0.96$); $p = 0.342$, meaning there is no connection between the kindergarten teacher's interpersonal communication approachment with student's motivation to go to school in Kinderland Pre-School Muara Karang and Caringin. These results when attributed to the hypothesis then, H_0 is accepted and H_a is rejected.

Keywords: Kindergarten teacher's interpersonal communication approachment with student's motivation to go to school

Hubungan Pendekatan Komunikasi Antar Pribadi Guru PAUD Kinderland
Pre-School Dengan Motivasi Anak Didik Ke Sekolah

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan pendekatan komunikasi antar pribadi guru PAUD Kinderland Pre-School Muara Karang dan Caringin dengan motivasi anak didik ke sekolah. Peneliti menggunakan pendekatan kuantitatif dengan metode survey dan telah menyebarkan kuisioner pada 100 responden (anak didik). Kemudian diukur menggunakan skala pengukuran Guttman dengan skor 0 - 1, dan skala pengukuran Likert dengan skor 1 - 3. Hasil analisis pendekatan komunikasi antar pribadi guru PAUD (X), mayoritas responden 90% menyatakan guru telah melakukan pendekatan informatif komunikasi antar pribadi, 91% responden menyatakan guru telah melakukan pendekatan persuasif komunikasi antar pribadi, 94% responden menyatakan guru telah melakukan pendekatan dialogis komunikasi antar pribadi, dan pada motivasi anak didik ke sekolah (Y), sebagian besar responden (66%) menyatakan termotivasi datang ke sekolah. Berdasarkan hasil analisis pada penelitian dapat disimpulkan bahwa hubungan antara pendekatan komunikasi antar pribadi guru PAUD Kinderland Pre-School Muara Karang dan Caringin dengan motivasi anak didik ke sekolah yaitu ($r = 0.96$); $p = 0.342$, artinya bahwa tidak ada hubungan antara Pendekatan Komunikasi Antar Pribadi Guru PAUD dengan Motivasi Anak Didik ke Sekolah di Sekolah Kinderland Pre-School Muara Karang dan Caringin. Hasil ini bila dikaitkan dengan hipotesis maka, H_0 di terima dan H_a di tolak.

Kata Kunci: Pendekatan komunikasi antar pribadi guru PAUD dengan motivasi anak didik ke sekolah