

ABSTRAK

Judul : Penggunaan Model Problem Based Learning untuk meningkatkan hasil belajar siswa SDIT Denada

Nama : Dianis Safitri

Program Studi : Pendidikan Guru Sekolah Dasar

Penelitian ini dilaksanakan di kelas V SDIT Denada dengan jumlah siswa 20 siswa pada semester ganjil tahun pelajaran 2019/2020. Prosedur penelitian ini melalui dua siklus, dimana tiap siklusnya terdiri dari (1) tahap perencanaan, (2) tahap pelaksanaan tindakan, (3) tahap pengamatan, (4) tahap refleksi. Pengumpulan data pada penelitian menggunakan lembar observasi aktivitas belajar siswa, lembar observasi aktivitas guru dalam menggunakan model pembelajaran *problem based learning*, soal tes untuk mengukur hasil belajar siswa pada materi konversi satuan kecepatan dan volume. Teknik analisis data pada penelitian ini adalah analisis kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa penggunaan model pembelajaran *problem based learning* pada materi konversi satuan kecepatan dan volume dapat meningkatkan hasil belajar siswa SDIT Denada. Hasil ini dapat dilihat dari hasil belajar siswa siklus I nilai rata-rata 70,8 dengan presentase 60% sedangkan pada siklus II nilai rata-rata 75,15 dengan presentase 85%. Nilai rata-rata aktivitas belajar siswa siklus I (50%), pada siklus II (83%) dan terjadi peningkatan sebesar (33%).

Kata Kunci : Model Pembelajaran Problem Based Learning, Hasil Belajar.

ABSTRACT

Title : Using the Problem Based Learning Model to improve student learning outcomes at SDIT Denada

Name : Dianis Safitri

Study Program : Primary Teacher Education

This research was conducted in class V SDIT Denada with a total of 20 students in the odd semester of the 2019/2020 school year. This research procedure went through two cycles, where each cycle consisted of (1) the planning stage, (2) the action stage, (3) the observation stage, (4) the reflection stage. Data collection in the study used student learning activity observation sheets, teacher activity observation sheets in using problem-based learning models, test questions to measure student learning outcomes on the conversion material for units of speed and volume. The data analysis technique in this research is qualitative and quantitative analysis. The results showed that the use of problem-based learning models in the conversion material for units of speed and volume could improve student learning outcomes at SDIT Denada. These results can be seen from the learning outcomes of students in cycle I with an average value of 70.8 with a percentage of 60% while in cycle II the average value is 75.15 with a percentage of 85%. The average value of student learning activities in cycle I (50%) , in cycle II (83%) and there was an increase (33%).

Keywords: Learning Model Problem Based Learning, Learning Outcomes.

