

**ABSTRACT**

*Title* : *Description of Mother's Knowledge Level About Educational Play Tools in Preschool Children in RT/ RW 001/005 Nerogtog*

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*Preschoolers need to achieve tasks that include development that includes cognitive, psychosocial, gross motor skills, fine motor skills, language, moral and spiritual development. Lack of stimulation of the mother's development about stimulation of the child can result in developmental information on the child. Most children who are experiencing development do not know until preschool or school age, making it difficult for children to have what they have. Educational play tools can provide optimal play functions and child development. The Covid-19 pandemic requires people to move from home to institutionalize "social distancing", learn from home, and work from home. While at home, parents are very instrumental in providing guidance and supervision during learning that is courageous. This condition makes the house the center of activity for all family members. Parents, especially mothers who are closest to the child, must see the standard of child development, one of which is stimulation with educational play tools in preschool children, which is very necessary for mothers, considering that educational play tools are useful as one of the important factors that support child development. The research method used a descriptive quantitative approach with a sample of mothers in RT / RW 001/005 Nerogtog, using a sampling technique that is a total sampling sampling of 30 mothers. The data technique used a google form questionnaire and used univariate analysis. Most of the respondents' knowledge about educational games in preschool children has a good level of knowledge (60%), and less (40%). The conclusion of this research is the knowledge of mothers about educational games in preschool children in RT / RW 001/005 which is good with a proportion of 60%.*

*Keywords: Mother's knowledge, educational game tools, preschool children*