

ABSTRAK

Judul : Hubungan Kompetensi Profesional dengan Kinerja Guru di SDN
Cipete Utara 13 Pagi dan SDN Cipete Utara 12 Pagi
Nama : Didi Herwansah
Program Studi : Pendidikan Guru Sekolah Dasar

Penelitian ini bertujuan untuk menganalisis keterkaitan variabel kompetensi profesional dengan kinerja guru di SDN Cipete Utara 13 Pagi dan SDN Cipete Utara 12 Pagi. Metode penelitian menggunakan pendekatan kuantitatif dengan metode survey. Teknik pengumpulan data menggunakan angket dengan sampling jenuh, dengan ukuran sampel 30 orang guru. Hasil analisis diperoleh korelasi sebesar 0,632 atau 63,2% dan koefisien determinasi menunjukkan kompetensi profesional memberikan kontribusi terhadap kinerja guru sebesar 0,516 atau 51,6% sisanya sebesar 48,4% yang dipengaruhi faktor lain diluar penelitian ini. Selain itu, hasil pengujian hipotesis (uji t) diperoleh $t\text{-hitung} = 3,286 > t\text{-tabel} = 2,048$ dengan signifikansi $0,003 < 0,05$ berarti H_0 ditolak dan H_1 diterima. Berdasarkan data tersebut, maka terdapat hubungan secara positif dan signifikan dengan variabel kompetensi profesional dengan variabel kinerja guru.

Kata kunci: kompetensi profesional, kinerja, guru, pendidikan

ABSTRACT

Title : *Relationship between Professional Competence and Teacher Performance in SDN Cipete Utara 13 Pagi and SDN Cipete Utara 12 Pagi*
Name : *Didi Herwansah*
Study program: *Elementary School Teacher Education*

This study aims to analyze the relationship between the variables of professional competence and the performance of teachers at SDN Cipete Utara 13 Pagi and SDN Cipete Utara 12 Pagi. The research method uses a quantitative approach with a survey method. The data collection technique used a questionnaire with saturated sampling, with a sample size of 30 teachers. The results of the analysis obtained a correlation of 0.632 or 63.2% and the coefficient of determination shows that professional competence contributes to teacher performance by 0.516 or 51.6%, the remaining 48.4% which is influenced by other factors outside of this study. In addition, the results of hypothesis testing (t test) obtained $t\text{-count} = 3.286 > t\text{-table} = 2.048$ with a significance of $0.003 < 0.05$ means that H_0 is rejected and H_1 is accepted. Based on these data, there is a positive and significant relationship with the variable professional competence and the teacher performance variable.

Keywords: *professional competence, performance, teachers, education*