

## ABSTRAK

Judul : Motivasi Belajar Mahasiswa Rekam Medis Dan Informasi Kesehatan Universitas Esa Unggul Pada Pembelajaran *Online* Di Masa Pandemi Covid 19.

Nama : Luthfiah Aulia Rachman

Program Studi : D-III Rekam Medis dan Informasi Kesehatan

### Abstrak:

Latar belakang: Dengan adanya pandemi ini segala kegiatan seperti pekerjaan, pendidikan dilakukan dirumah dengan cara *online* dan beribadah pun dilakukan dari rumah. Sehingga pembelajaran dilakukan secara *online* melalui *zoom meeting, google meet, classroom, dan website*. Dengan menggunakan media cetak (modul) dan non cetak (audio/video) serta menggunakan komputer dan internet.

Tujuan: Mengetahui motivasi belajar mahasiswa Rekam Medis dan Informasi Kesehatan Universitas Esa Unggul pada pembelajaran *online* di masa pandemi covid 19 melalui lima indikator motivasi belajar yaitu ketekunan menyelesaikan tugas, kegigihan menghadapi kesulitan, ketajaman perhatian serta minat belajar, memiliki prestasi belajar, dan kemandirian pada belajar.

Metode penelitian: Metode penelitian yang digunakan adalah deskriptif dengan pendekatan kuantitatif. Sampel dalam penelitian ini adalah 203 mahasiswa dari tiga angkatan berbeda yang diambil dengan teknik *stratified random sampling*.

Hasil penelitian: Hasil penelitian dari 5 indikator yaitu Ketekunan Menyelesaikan Tugas 58% kurang baik, Kegigihan Menghadapi Kesulitan 59% kurang baik, Ketajaman Perhatian Serta Minat Belajar 60% kurang baik, Memiliki Prestasi Belajar 73% kurang baik, dan Kemandirian pada Belajar 59% kurang baik.

Kesimpulan: Motivasi belajar mahasiswa rekam medis pada pembelajaran online di masa pandemi 47% motivasi tinggi dan 53% motivasi rendah.

**Kata kunci :** *Mahasiswa Rekam Medis, Motivasi Belajar, Pembelajaran Online*

## ABSTRACT

*Title : Student Learning Motivation for Medical Records and Health Information at Esa Unggul University in Online Learning During the Covid 19 Pandemic.*

*Name : Luthfiah Aulia Rachman*

*Study Program : D-III Medical Records and Health Information*

**Abstract:**

*Background: With this pandemic, all activities such as work, education are carried out at home online and worship is also carried out from home. So that learning is done online through zoom meeting, google meet, classroom, and website. By using print media (modules) and non-prints (audio/video) as well as using computers and the internet.*

*Objective: To find out the learning motivation of Esa Unggul University Medical Record and Health Information students in online learning during the covid 19 pandemic through five indicators of learning motivation, namely persistence in completing assignments, persistence in facing difficulties, sharp attention and interest in learning, having learning achievement, and independence in learning. .*

*Research method: The research method used is descriptive with a quantitative approach. The sample in this study was 203 students from three different batches which were taken using stratified random sampling technique.*

*Research results: The results of the study of 5 indicators, namely Diligence in Completing Tasks 58% is not good, Persistence in Facing Difficulties 59% is not good, Attention acuity and Interest in Learning 60% is not good, Have 73% learning achievement is not good, and Independence in Learning 59% is less good.*

*Conclusion: The learning motivation of medical record students in online learning during the pandemic was 47% high motivation and 53% low motivation.*

**Keywords :** *Medical Record Students, Learning Motivation, Online Learning*