

UNIVERSITAS ESA UNGGUL
FAKULTAS ILMU-ILMU KESEHATAN
PROGRAM STUDI ILMU KEPERAWATAN
Skripsi, Maret 2014

LINDA KURNIAWATI
2010-33-013

“HUBUNGAN TIPE POLA ASUH ORANG TUA DENGAN KEMAMPUAN
PERSONAL SOSIAL ANAK USIA PRASEKOLAH DI PAUD WILAYAH
KEDOYA JAKARTA BARAT”

xv + 7 Bab + 67 Halaman + 12 Tabel + 2 Gambar + 7 Lampiran

ABSTRAK

Latar Belakang : Pola asuh adalah cara orang tua mendidik anak dan berpengaruh terhadap tumbuh kembang anak khususnya kemampuan personal sosial. Ada tiga tipe pola asuh yaitu pola asuh demokratis, otoriter, dan permisif. Kemampuan personal sosial adalah kemampuan seorang anak yang berhubungan dengan kemampuan mandiri, dan berinteraksi dengan lingkungannya. Berdasarkan Studi Pendahuluan di PAUD Melati tanggal 18 Oktober 2013 kepada 5 orang tua dan 10 anak didapatkan hasil 3 orang tua menerapkan pola asuh demokratis, 1 otoriter dan 1 permisif. Melalui observasi 8 anak memiliki kemampuan personal sosial yang baik.

Tujuan : Mengidentifikasi hubungan tipe pola asuh orang tua dengan kemampuan personal sosial anak usia prasekolah di PAUD wilayah Kedoya Jakarta Barat.

Metode Penelitian: Metode Penelitian menggunakan deskriptif korelasi dengan pendekatan *cross sectional*. Populasi pada penelitian ini berjumlah 50 responden dan teknik pengambilan sampel menggunakan teknik total sampling sesuai dengan kriteria yang telah ditentukan oleh peneliti diperoleh menjadi 46 responden. Uji statistik yang digunakan adalah *Pearson Chi-Square*.

Hasil Penelitian : Penerapan pola asuh (15.2%) tipe pola asuh-nya otoriter, (37.0%) tipe pola asuh-nya permisif, dan (47.8%) tipe pola asuh-nya demokratis. Kemampuan personal sosial, diperoleh gambaran bahwa (54.3%) kemampuan personal sosial-nya baik. Hasil uji statistik *Pearson Chi-Square* mendapatkan nilai P value = 0.019 ($\alpha < 0.05$) maka dikatakan ada hubungan yang signifikan antara tipe pola asuh orang tua dengan kemampuan personal sosial anak usia prasekolah.

Kesimpulan : Disarankan perawat mampu memberikan intervensi penyuluhan tentang tumbuh kembang anak khususnya kemampuan personal sosial meliputi kemampuan mandiri, dan berinteraksi dengan lingkungan.

Kata Kunci : Kemampuan personal sosial, Tipe pola asuh
Daftar Pustaka : 21 (1978 – 2013)

**ESA UNGGUL UNIVERSITY
FACULTY OF HEALTH SCIENCE
PROGRAM OF NURSING SCIENCE
Skripsi, MARCH 2014**

LINDA KURNIAWATI
2010-33-013

**“THE RELATIONSHIP BETWEEN PARENTING STYLE WITH
PERSONAL SOCIAL ABILITY OF PRESCHOOL CHILDREN IN PAUD
AREA KEDOYA WEST JAKARTA”**

xv + 7 Chapters + 67 Pages + 12 Tables + 2 Picture + 7 Attachment

ABSTRACT

Background: Parenting is the way parents or caregivers educates children and parenting that could affect child development especially for social personal ability. There are three types of parenting; parenting democratic, authoritarian, and permisif. Social personal ability is the ability of a child related to the ability of independent, socialize and interact with their environment. Based on Preliminary studies in PAUD Melati dated October 18, 2013 to 5 parents and 10 children showed 3 parents implement parenting democratic, 1 authoritarian and 1 permissive. Through observation of 8 children have a good social personal abilities.

Objective: To identify the type of relationship between parenting style with personal social ability of preschool children in PAUD area Kedoya West Jakarta

Methods: This study uses descriptive correlative with cross sectional method. The population in this study was 50 respondents by using total sampling technique. With these criteria obtained to 46 respondents. Bivariate analysis by using Chi-Square.

Results: Application of parenting of (15.2%) respondent were using authoritarian parenting, of (37.0%) respondent were using permissive parenting, and of (47.8%) respondent were using democratic parenting. Social personal ability, indicated that of (45.7%) of his personal ability social is not good and of (54.3%) of preschool children showed good social personal ability. The results of the chi-square with p value: 0.019 ($\alpha < 0.05$), it is said there is a significant relationship between the type of parenting style with personal social ability of preschool children in PAUD Kedoya.

Conclusion: Suggested nurses are able to provide counseling interventions on child development, especially social personal abilities include the ability independently, and interact with the environment.

Keywords : Parenting Style, Social Personal Ability.

Bibliography : 21 (1978-2013)