

**ABSTRAK**

**Rizkiah Amaliah.** 2021. *Penilaian Guru untuk Mata Pelajaran Bahasa Indonesia pada Masa Pandemi COVID-19 di SDN Jurumudi 02 Tangerang*. Skripsi. Program Studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Esa Unggul Jakarta. Pembimbing : Khusnul Fatonah, M.Pd

Penilaian mata pelajaran bahasa Indonesia pada masa pandemi COVID-19 memiliki kendala dalam pelaksanaannya karena kegiatan belajar mengajar dan interaksi antara siswa dan guru menjadi terbatas. Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan aspek penilaian, teknik penilaian, dan jenis penilaian yang digunakan guru di SDN Jurumudi 02 Tangerang selama masa pandemi COVID-19. Penelitian ini termasuk jenis penelitian kualitatif. Metode yang digunakan adalah deskriptif. Subjek penelitian adalah guru kelas III, dan guru kelas V. Teknik pengumpulan data yang digunakan peneliti adalah wawancara, observasi, dan dokumentasi. Hasil penelitian menunjukkan bahwa aspek penilaian yang dilakukan guru-guru di sekolah tersebut mencakup aspek kognitif, afektif, dan psikomotor meski lebih didominasi aspek kognitifnya. Teknik penilaian yang digunakan adalah teknik penilaian tes lisan, tertulis, unjuk kerja, produk, dan portofolio. Jenis penilaian yang digunakan adalah jenis penilaian formatif dan sumatif karena sesuai dengan kegiatan pembelajaran guru dapat mengetahui kemampuan siswa mulai pada saat proses pembelajaran sampai hasil akhir belajar siswa.

**Kata Kunci : Penilaian guru, bahasa Indonesia, pandemi COVID-19.**

**ABSTRACT**

**Rizkiah Amaliah.** 2021. *Teacher Assessment for Indonesian Language Subjects during the COVID-19 Pandemic at SDN Jurumudi 02 Tangerang*. Thesis. Faculty of Primary Teacher Education, Esa Unggul University. Mentor: Khusnul Fatonah, M.Pd

*The assessment of Indonesian language subjects during the COVID-19 pandemic had obstacles in its implementation because teaching and learning activities and interactions between students and teachers were limited. This study aims to identify and describe aspects of assessment, assessment techniques, and types of assessment used by teachers at SDN Jurumudi 02 Tangerang during the COVID-19 pandemic. This research is a type of qualitative research. The method used is descriptive. The research subjects were third grade teachers, and fifth grade teachers. Data collection techniques used by researchers were interviews, observation, and documentation. The results showed that the aspects of the assessment carried out by the teachers at the school included cognitive, affective, and psychomotor aspects, although the cognitive aspects were more dominated. The assessment technique used is an oral, written, performance, product, and portfolio assessment technique. The type of assessment used is the type of formative and summative assessment because in accordance with the learning activities the teacher can determine the students' abilities from the time of the learning process to the final results of student learning.*

**Keywords :** *Teacher assessment, Indonesian language, the COVID-19 pandemic.*