

ABSTRACT

EXPLORING CRITICAL THINKING ACTIVITIES IN PRE-SERVICE ENGLISH TEACHERS' LESSON PLANS

The objective of the research is to explore to what extent pre-service teachers use critical thinking activities in their lesson plans. The research carried out pre-service teachers' lesson plans during teaching practicum. The lesson plans analyzed were made by the pre-service teacher for the second grade in secondary school. The research embodied content analysis to explore the critical thinking activities in pre-service teachers' lesson plans. The results show that nine of the eleven lesson plans used thinking activities. Critical thinking activities contained in the lesson plan are essays, group discussions, student presentations, and analytical questions in their lesson plans. In conclusion, 82% pre-service teachers provided various activities that contain critical thinking in their lesson plans.

Keyword: critical thinking, lesson plan, pre-service teacher