

LAMPIRAN
Surat Edaran Nomor
4 tahun 2020



MENTERI PENDIDIKAN DAN KEBUDAYAAN
REPUBLIK INDONESIA

SURAT EDARAN
NOMOR 4 TAHUN 2020
TENTANG
PELAKSANAAN KEBIJAKAN PENDIDIKAN DALAM MASA DARURAT
PENYEBARAN *CORONAVIRUS DISEASE* (COVID-19)

Yth.

1. Gubernur;
2. Bupati/Walikota,
di seluruh Indonesia.

Berkenaan dengan penyebaran *Coronavirus Disease* (Covid-19) yang semakin meningkat maka kesehatan lahir dan batin siswa, guru, kepala sekolah dan seluruh warga sekolah menjadi pertimbangan utama dalam pelaksanaan kebijakan pendidikan.

Sehubungan dengan hal tersebut kami sampaikan kepada Saudara hal-hal sebagai berikut:

1. Ujian Nasional (UN):
 - a. UN Tahun 2020 dibatalkan, termasuk Uji Kompetensi Keahlian 2020 bagi Sekolah Menengah Kejuruan;
 - b. Dengan dibatalkannya UN Tahun 2020 maka keikutsertaan UN tidak menjadi syarat kelulusan atau seleksi masuk jenjang pendidikan yang lebih tinggi;
 - c. Dengan dibatalkannya UN Tahun 2020 maka proses penyeteraan bagi lulusan program Paket A, program Paket B, dan program Paket C akan ditentukan kemudian.
2. Proses Belajar dari Rumah dilaksanakan dengan ketentuan sebagai berikut:
 - a. Belajar dari Rumah melalui pembelajaran daring/jarak jauh dilaksanakan untuk memberikan pengalaman belajar yang bermakna bagi siswa, tanpa terbebani tuntutan menuntaskan seluruh capaian kurikulum untuk kenaikan kelas maupun kelulusan;
 - b. Belajar dari Rumah dapat difokuskan pada pendidikan kecakapan hidup antara lain mengenai pandemi Covid-19;
 - c. Aktivitas dan tugas pembelajaran Belajar dari Rumah dapat bervariasi antarsiswa, sesuai minat dan kondisi masing-masing, termasuk mempertimbangkan kesenjangan akses/fasilitas belajar di rumah;
 - d. Bukti atau produk aktivitas Belajar dari Rumah diberi umpan balik yang bersifat kualitatif dan berguna dari guru, tanpa diharuskan memberi skor/nilai kuantitatif.

- c. Pusat Data dan Informasi (Pusdatin) Kementerian Pendidikan dan Kebudayaan menyediakan bantuan teknis bagi daerah yang memerlukan mekanisme PPDB daring.
6. Dana Bantuan Operasional Sekolah atau Bantuan Operasional Pendidikan dapat digunakan untuk pengadaan barang sesuai kebutuhan sekolah termasuk untuk membiayai keperluan dalam pencegahan pandemi Covid-19 seperti penyediaan alat kebersihan, *hand sanitizer*, *disinfectant*, dan masker bagi warga sekolah serta untuk membiayai pembelajaran daring/jarak jauh.

Demikian untuk menjadi perhatian dan dilaksanakan sebagaimana mestinya.



Jakarta, 24 Maret 2020

Menteri Pendidikan dan Kebudayaan
Republik Indonesia,

Nasrullah Arwar Makarim

Tembusan Yth:

1. Seluruh Kepala Dinas Pendidikan Provinsi;
2. Seluruh Kepala Dinas Pendidikan Kabupaten/Kota; dan
3. Seluruh Kepala Satuan Pendidikan.

VARIABEL X

NO	R TABEL	R HITUNG	KETERANGAN
1	0.361	0.61	VALID
2	0.361	0.642	VALID
3	0.361	0.705	VALID
4	0.361	0.764	VALID
5	0.361	0.649	VALID
6	0.361	0.692	VALID
7	0.361	0.78	VALID
8	0.361	0.641	VALID
9	0.361	0.13	TIDAK VALID
10	0.361	0.263	TIDAK VALID
11	0.361	0.335	TIDAK VALID
12	0.361	0.681	VALID
13	0.361	0.724	VALID
14	0.361	0.431	VALID
15	0.361	0.696	VALID

VARIABEL Y

NO	R TABEL	R HITUNG	KETERANGAN
16	0.361	0.606	VALID
17	0.361	0.745	VALID
18	0.361	0.709	VALID
19	0.361	0.731	VALID
20	0.361	0.74	VALID
21	0.361	0.692	VALID
22	0.361	0.728	VALID
23	0.361	0.746	VALID
24	0.361	0.757	VALID
25	0.361	0.706	VALID
26	0.361	0.493	VALID
27	0.361	0.611	VALID
28	0.361	0.708	VALID
29	0.361	0.615	VALID
30	0.361	0.763	VALID

**HASIL PENILAIAN KELAYAKAN KUESIONER EKSTRAKURIKULER
KEPRAMUKAAN
OLEH AHLI MEDIA DAN AHLI KUESIONER**

Ahli 1 : Dr. Abdul Halim, S.Pd, M.Pd

Ahli 2 : Oktian Fajar Nugroho, S.Pd., M.Pd.

Ahli 3 : Eliza Oktafiani, S.Si.

Kriteria media	No penilaian	Skor Ahli 1	Skor Ahli 2	Skor Ahli 3	Total	
Kepramukaan artinya sangat	1.	3	4	3		Ekstrakurikuler sebesar 77% yang layak digunakan
	2.	3	3	3		
	3.	3	3	3		
Kriteria 76% -100% = 51% -75% = 26% -50% = 0% -25% =	4.	3	3	3		kelayakan media Sangat layak digunakan Layak digunakan Cukup layak digunakan Tidak layak digunakan
	5.	3	4	4		
	6.	3	3	3		
	7.	3	3	3		
	8.	3	3	3		
	9.	3	3	4		
	10.	3	3	3		
	11.	3	4	3		
	12.	3	4	4		
	13.	3	3	3		
	14.	3	1	2		
	15.	3	1	3		
	Total	45	46	47	138	
	persentase	75%	77%	78%	77%	

**HASIL PENILAIAN KELAYAKAN KUESIONER MOTIVASI BELAJAR
OLEH AHLI KUESIONER**

Ahli 1 : Dr. Abdul Halim, S.Pd, M.Pd

Ahli 2 : Oktian Fajar Nugroho, S.Pd., M.Pd.

Ahli 3 : Eliza Oktafiani, S.Si.

Kriteria	No penilaian	Skor Ahli 1	Skor Ahli 2	Skor Ahli 3	Total	
Ekstrakurikuler sebesar 69% digunakan Kriteria 76% -100% = 51% -75% = 26% -50% = 0% -25% =	1.	3	2	3		kuesioner Kepramukaan yang artinya layak kelayakan media Sangat layak digunakan Layak digunakan Cukup layak digunakan Tidak layak digunakan
	2.	3	3	3		
	3.	3	3	3		
	4.	3	3	3		
	5.	3	1	3		
	6.	3	3	3		
	7.	3	1	2		
	8.	3	3	3		
	9.	3	3	3		
	10.	3	2	3		
	Total	30	24	29	83	
	Persentase	75 %	60%	73%	69%	

q7 Pearson Correlation	.43 1*	.58 5**	.48 0**	.64 5**	.45 2*	.83 0**	1	.69 3**	- .07 0	- .01 6	.12 5	.42 8*	.53 3**	.28 1	.64 1**	.78 0**
Sig. (2- tailed)	.01 7	.00 1	.00 7	.00 0	.01 2	.00 0		.00 0	.71 3	.93 3	.51 0	.01 8	.00 2	.13 3	.00 0	.00 0
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q8 Pearson Correlation	.28 9	.57 7**	.34 2	.47 2**	.28 3	.69 3**	.69 3**	1	-.20 .07 5	-.07 .07 5	.33 6	.30 9	.40 0*	.17 3	.53 0**	.64 1**
Sig. (2- tailed)	.12 2	.00 1	.06 4	.00 8	.13 0	.00 0	.00 0		.27 6	.69 4	.07 0	.09 7	.02 9	.36 0	.00 3	.00 0
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q9 Pearson Correlation	.02 4	- .21 4	- .08 8	- .10 9	- .11 6	- .20 2	- .07 0	- .20 5	1	.22 8	.28 3	.05 1	-.08 .08 2	.26 8	-.05 .05 8	.13 0
Sig. (2- tailed)	.90 1	.25 7	.64 2	.56 7	.54 1	.28 6	.71 3	.27 6		.22 6	.13 0	.79 0	.66 6	.15 2	.76 0	.49 4
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q10 Pearson Correlation	.08 7	- .02 2	.00 .07	.02 .08	.00 0	-.01 .01 6	-.01 .01 6	-.07 .07 5	.22 8	1	-.00 .00 6	.18 5	.15 0	.27 5	.05 3	.26 3
Sig. (2- tailed)	.64 9	.91 0	.96 9	.88 2	1.0 00	.93 3	.93 3	.69 4	.22 6		.97 4	.32 8	.42 9	.14 1	.78 1	.16 1
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q11 Pearson Correlation	.17 0	.29 1	.18 9	.13 5	.11 9	-.00 .00 9	.12 5	.33 6	.28 3	-.00 .00 6	1	.10 4	.21 0	-.15 .15 1	.03 0	.33 5
Sig. (2- tailed)	.37 0	.11 9	.31 8	.47 8	.53 2	.96 3	.51 0	.07 0	.13 0	.97 4		.58 6	.26 6	.42 5	.87 6	.07 0
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q12 Pearson Correlation	.20 8	.20 8	.40 8*	.70 0**	.50 9**	.26 3	.42 8*	.30 9	.05 1	.18 5	.10 4	1	.61 7**	.38 5*	.58 2**	.68 1**
Sig. (2- tailed)	.27 0	.27 0	.02 5	.00 0	.00 4	.16 0	.01 8	.09 7	.79 0	.32 8	.58 6		.00 0	.03 6	.00 1	.00 0
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q13 Pearson Correlation	.57 7**	.43 3*	.48 9**	.61 4**	.56 6**	.37 3*	.53 3**	.40 0*	-.08 .08 2	.15 0	.21 0	.61 7**	1	.06 9	.53 0**	.72 4**
Sig. (2- tailed)	.00 1	.01 7	.00 6	.00 0	.00 1	.04 2	.00 2	.02 9	.66 6	.42 9	.26 6	.00 0		.71 6	.00 3	.00 0

N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q1 Pearson 4 Correlati on	.08 0	.18 0	.07 5	.09 2	.09 8	.28 1	.28 1	.17 3	.26 8	.27 5	- 15 1	.38 5*	.06 9	1	.29 4	.43 1*
Sig. (2- tailed)	.67 4	.34 1	.69 5	.63 0	.60 6	.13 3	.13 3	.36 0	.15 2	.14 1	.42 5	.03 6	.71 6		.11 5	.01 7
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q1 Pearson 5 Correlati on	.27 2	.27 2	.48 4**	.53 5**	.50 0**	.64 1**	.64 1**	.53 0**	- 05 8	.05 3	.03 0	.58 2**	.53 0**	.29 4	1	.69 6**
Sig. (2- tailed)	.14 6	.14 6	.00 7	.00 2	.00 5	.00 0	.00 0	.00 3	.76 0	.78 1	.87 6	.00 1	.00 3	.11 5		.00 0
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
to Pearson 1 Correlati on	.61 0**	.64 2**	.70 5**	.76 4**	.64 9**	.69 2**	.78 0**	.64 1**	.13 0	.26 3	.33 5	.68 1**	.72 4**	.43 1*	.69 6**	1
Sig. (2- tailed)	.00 0	.00 0	.00 0	.00 0	.00 0	.00 0	.00 0	.00 0	.49 4	.16 1	.07 0	.00 0	.00 0	.01 7	.00 0	
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

UJI VALIDITAS VARIABEL Y (Motivasi Belajar)

Correlations

	q1 1 6	q17	q18	q19	q20	q21	q22	q23	q24	q25	q26	q27	q28	q29	q30	tota 12
q1 6 Pearson Correlati on Sig. (2- tailed) N	1	.35 4	.35 4	.44 6*	.23 8	.37 3*	.55 0**	.43 3*	.37 3*	.19 6	.30 2	.29 0	.61 7**	.25 3	.44 2*	.60 6**
		.05 5	.05 5	.01 4	.20 6	.04 2	.00 2	.01 7	.04 2	.30 0	.10 5	.12 1	.00 0	.17 7	.01 5	.00 0
	3 0	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q1 7 Pearson Correlati on Sig. (2- tailed) N	.3 5 4	1	.37 5*	.51 2**	.43 7*	.45 2*	.53 0**	.27 2	.45 2*	.48 4**	.33 5	.36 9*	.76 4**	.67 1**	.82 0**	.74 5**
		.0 5 5	.04 1	.00 4	.01 6	.01 2	.00 3	.14 6	.01 2	.00 7	.07 0	.04 5	.00 0	.00 0	.00 0	.00 0
	3 0	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q1 8 Pearson Correlati on Sig. (2- tailed) N	.3 5 4	.37 5*	1	.51 2**	.43 7*	.45 2*	.35 4	.61 2**	.45 2*	.65 7**	.33 5	.57 3**	.40 0*	.44 7*	.42 9*	.70 9**
		.0 5 5	.04 1	.00 4	.01 6	.01 2	.05 5	.00 0	.01 2	.00 0	.07 0	.00 1	.02 8	.01 3	.01 8	.00 0
	3 0	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q1 9 Pearson Correlati on Sig. (2- tailed) N	.4 4 6*	.51 2**	.51 2**	1	.69 4**	.38 0*	.44 6*	.35 4	.73 7**	.39 8*	.32 2	.53 6**	.32 7	.38 8*	.56 6**	.73 1**
		.0 1 4	.00 4	.00 4	.00 0	.03 8	.01 4	.05 5	.00 0	.02 9	.08 3	.00 2	.07 8	.03 4	.00 1	.00 0
	3 0	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q2 0 Pearson Correlati on	.2 3 8	.43 7*	.43 7*	.69 4**	1	.62 9**	.52 3**	.57 7**	.78 1**	.47 9**	.27 5	.45 7*	.27 9	.33 1	.48 3**	.74 0**

	Sig. (2-tailed)	.206	.016	.016	.000	.000	.003	.001	.000	.007	.142	.011	.136	.074	.007	.000	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
q2	Pearson Correlation	.373	.452	.452	.380	.629	1	.693	.585	.489	.323	.175	.506	.428	.135	.518	.692
	Sig. (2-tailed)	.042	.012	.012	.038	.000	.000	.001	.006	.006	.081	.356	.004	.018	.477	.003	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q2	Pearson Correlation	.50*	.530	.354	.446	.523	.693	1	.577	.373	.342	.302	.290	.617	.253	.607	.728
	Sig. (2-tailed)	.020	.003	.055	.014	.003	.000	.000	.041	.042	.064	.105	.121	.000	.177	.000	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q2	Pearson Correlation	.433	.272	.612	.354	.577	.585	.577	1	.585	.649	.299	.435	.505	.365	.383	.746
	Sig. (2-tailed)	.017	.146	.000	.055	.001	.001	.001	.000	.000	.009	.109	.016	.004	.047	.037	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q2	Pearson Correlation	.373	.452	.452	.737	.781	.489	.373	.585	1	.636	.313	.506	.263	.337	.518	.757
	Sig. (2-tailed)	.042	.012	.012	.000	.000	.006	.042	.001	.000	.000	.093	.004	.160	.069	.003	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q2	Pearson Correlation	.196	.484	.657	.398	.479	.323	.342	.649	.636	1	.426	.278	.408	.588	.411	.706

	Sig. (2-tailed)	.30	.007	.000	.029	.007	.081	.064	.000	.000	.019	.137	.025	.001	.024	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q26	Pearson Correlation	.302	.335	.335	.322	.275	.175	.302	.299	.313	.426*	.151	.173	.191	.305	.493**
	Sig. (2-tailed)	.105	.070	.070	.083	.142	.356	.105	.109	.093	.019	.414	.361	.312	.102	.006
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q27	Pearson Correlation	.290	.369*	.573**	.536**	.457*	.506**	.290	.435*	.506**	.278	.155	.304	.403*	.358	.611**
	Sig. (2-tailed)	.121	.045	.001	.002	.011	.004	.121	.016	.004	.137	.414	.103	.027	.052	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q28	Pearson Correlation	.617*	.764**	.400*	.327	.279	.428*	.617**	.505**	.263	.408*	.173	.304	.683**	.648**	.708**
	Sig. (2-tailed)	.000	.000	.028	.076	.136	.018	.000	.004	.165	.025	.361	.103	.000	.000	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q29	Pearson Correlation	.253	.671**	.447*	.388*	.331	.135	.253	.365*	.337	.588**	.191	.403*	.683**	.489**	.615**
	Sig. (2-tailed)	.177	.000	.013	.034	.074	.477	.177	.047	.069	.001	.312	.027	.000	.006	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
q30	Pearson Correlation	.442*	.820**	.429*	.566**	.483**	.518**	.607**	.383*	.518**	.411*	.305	.358	.648**	.489**	.763**

Sig. (2-tailed)	.015	.000	.008	.001	.007	.003	.000	.037	.003	.024	.102	.052	.000	.006		.000
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
to Pearson Correlation	.606*	.745**	.709**	.731**	.740**	.692**	.728**	.746**	.757**	.706**	.493**	.611**	.708**	.615**	.763**	1
Sig. (2-tailed)	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.006	.000	.000	.000	.000	
N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).