

**THE IMPLEMENTATION OF SONGS IN TEACHING LISTENING FOR YOUNG LEARNERS IN
ONLINE LEARNING ENVIRONMENT**

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ABSTRACT

There are currently a variety of technologically-based methods for providing young learners with an engaging English-learning environment. Implementing songs as an interesting technique in audiovisual English instruction provides prospective sources of engaging and relevant classroom material. This study aims to investigate what learning principles young learners observe in songs and how they respond to songs during the online learning experience. Twelve students were included in a case study that was done at a private elementary school in Jakarta. This study revealed that the materials presented in songs video align with the learning principles of young learners, such as they have short attention and easily to distract, they can gain understanding from direct experience, through objects and visual aids, they are enthusiastic and positive about learning, they are being responsive to the instruction. These ideas help to the development of a more creative learning environment. In general, students responded positively by intimately watching videos and participating in activities. They enjoyed learning English through songs. Songs are recommended for use in EFL classrooms as supplementary activities or at home for self-study.

Keywords: Listening skills, online class, songs, young learners