

ABSTRAK

Judul : Kebutuhan Anak Sekolah Dasar dalam Membaca Permulaan pada Masa Pandemi COVID-19 di Perkampungan Kayu Besar Jakarta Barat

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Pentingnya kemampuan membaca permulaan yang harus dimiliki anak sekolah dasar (SD) terutama kelas I dan II serta keluhan orang tua ketika memenuhi kebutuhan anak menarik perhatian peneliti. Peneliti melakukan penelitian dengan tujuan untuk mengetahui jenis-jenis kebutuhan membaca permulaan pada anak SD serta mengetahui berbagai kendala yang dialami orang tua untuk memenuhi kebutuhan membaca permulaan anak. Penelitian ini dilakukan di Perkampungan Kayu Besar, Jakarta Barat. Jenis penelitian yang digunakan adalah kualitatif dengan menggunakan metode deskriptif. Subjek penelitian terdiri atas sepuluh orang informan yang meliputi lima anak kelas II SD yang memiliki kemampuan membaca permulaan masih rendah dan kelima orang tua dari anak tersebut. Peneliti mengumpulkan data dengan wawancara, observasi, dan dokumentasi. Wawancara dilakukan kepada semua informan. Observasi partisipasi dilakukan kepada lima informan dengan mengamati kegiatan pembelajaran yang dilakukan di rumah masing-masing. Hasil penelitian menunjukkan bahwa kebutuhan anak SD dalam membaca permulaan di Perkampungan Kayu Besar belum terpenuhi. Kebutuhan tersebut mencakup kurangnya perhatian dari keluarga dan guru sekolah, perkembangan dan pertumbuhan anak yang tidak terpantau, fasilitas belajar yang kurang tercukupi, serta kondisi belajar yang kurang menyenangkan dan membosankan. Sementara itu, kendala orang tua dalam pemenuhan kebutuhan anak SD dalam membaca permulaan di Perkampungan Kayu Besar Jakarta Barat, di antaranya adalah orang tua tersebut kurang dapat membagikan perhatiannya secara penuh dalam mendampingi anak belajar, ketidakmampuan dalam penyediaan fasilitas belajar akibat pendapatan yang rendah, serta kurangnya pendidikan yang diampu oleh orang tua.

Kata Kunci : Kebutuhan anak SD, Membaca Permulaan, Kendala orang tua

ABSTRACT

Title : Elementary School Children's Needs in Beginning Reading during the COVID-19 Pandemic in the Perkampungan Kayu Besar Jakarta Barat
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The importance of early reading skills that must be possessed by elementary school (SD) children, especially grades I and II as well as parents' complaints when fulfilling children's needs have attracted the attention of researchers. Researchers conducted research with the aim of knowing the types of initial reading needs in elementary school children and knowing the various obstacles experienced by parents to meet children's initial reading needs. This research was conducted in the Kampung Kayu Besar, West Jakarta. The type of research used is qualitative using descriptive methods. The research subjects consisted of ten informants including five grade II elementary school children who had low initial reading skills and the five parents of these children. Researchers collect data by interviews, observation, and documentation. Interviews were conducted with all informants. Observation of participation was made to five informants by observing the learning activities carried out in their respective homes. The results of the study showed that the needs of elementary school children in early reading in the Kayu Besar Village had not been met. These needs include a lack of attention from families and school teachers, unmonitored development and growth of children, inadequate learning facilities, and unpleasant and boring learning conditions. Meanwhile, the obstacles parents face in meeting the needs of elementary school children in early reading in the Kayu Besar Village, West Jakarta, include the parents not being able to fully share their attention in accompanying their children to study, the inability to provide learning facilities due to low income, and the lack of education taught by parents.

Keywords : Elementary School Children's Needs, Beginning Reading, Parents' Obstacles