

ABSTRAK

Judul : Upaya Guru Menerapkan Pendidikan Karakter Disiplin Siswa Kelas V Pada Masa Pandemi di SDN Cibodas 4
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Program Studi : Pendidikan Guru Sekolah Dasar

Penelitian ini dilatarbelakangi karena banyaknya penurunan karakter siswa yang diakibatkan adanya pandemi. Penelitian ini bertujuan untuk mengetahui upaya guru dalam menerapkan pendidikan karakter disiplin siswa kelas V pada masa pandemi di SDN Cibodas serta faktor pendukung dan penghambat dalam menerapkan pendidikan karakter disiplin pada masa pandemi di SDN Cibodas 4. Subjek penelitian dalam penelitian ini yaitu guru kelas VA dan VB. Penelitian ini menggunakan penelitian kualitatif dengan pendekatan deskriptif kualitatif. Metode yang digunakan yaitu observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa (1) guru di SDN Cibodas 4 berupaya dalam mengatasi penurunan karakter siswa yang berubah dengan melakukan kegiatan pembiasaan yaitu pembiasaan keteladanaan, pembiasaan rutin, spontan dan pengkondisian.(2) faktor pendukung dalam menerapkan karakter disiplin siswa yaitu kesadaran diri siswa, dukungan orang tua dan komunikasi yang terjalin antara guru dan orang tua. Faktor penghambat dalam menerapkan karakter disiplin siswa yaitu kurangnya kesadaran siswa, kurangnya komunikasi antara guru dan orang tua , fasilitas dan lingkungan

Kata Kunci : Upaya Guru, Pendidikan Karakter Disiplin, Pada Masa Pandemi

ABSTRACT

Title : Teachers' efforts to implement disciplined character education during the pandemic at SDN Cibodas 4
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Study Program : Elementary School Teacher Education

This research is motivated by the many declines in student character due to the pandemic. This research aims to determine the teacher's effort in implementing the discipline character education for fifth grade students in pandemic period at SDN Cibodas 4 Public Elementary School as well as supporting and inhibiting factors in implementing the discipline character education in pandemic period at SDN Cibodas 4 Public Elementary School. The research subjects in this research are teachers of VA and VB class. This research used qualitative research with qualitative descriptive approach. The methods used are observations, interviews and documentations. The research results showed that (1) teachers at SDN Cibodas 4 Public Elementary School seeks to overcome the decline in the change character of students by carrying out habituation activities namely exemplary habituation, routine habituation, spontaneous and conditioning, (2) the supporting factors in implementing the student's discipline character are student self-awareness, parental support and communication between teachers and parents. The inhibiting factors in implementing the student's discipline character are lack of student awareness, lack of communication between teachers and parents, facilities and environment.

Keywords : Teacher's Effort, Discipline Character Education, in Pandemic Period