

## ABSTRAK

Hendro Febbrian. 2023: *Upaya Guru Dalam Menanamkan Sikap Sosial Peserta Didik Kelas VI Melalui Pembelajaran Tema dua (Persatuan Dalam Perbedaan)*. Program studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Esa Unggul Jakarta.

Pentingnya menanamkan sikap sosial peserta didik sekolah dasar menjadi menarik perhatian peneliti. Dikarenakan adanya hal yang menyimpang sikap sosial peserta seperti ada peserta didik yang datang terlambat kesekolah, ada peserta didik yang membuang sampah secara sembarangan, peserta didik tidak melakukan piket kelas, peserta didik tidak mengerjakan PR, peserta didik mencontek pada saat mengerjakan tugas sekolah, terdapat peserta didik yang malu bertanya dan ada peserta didik yang malu untuk menjawab pertanyaan. Penelitian dengan tujuan untuk mengetahui upaya guru dalam menanamkan sikap sosial peserta didik kelas VI melalui pembelajaran tema dua, terutama pelajaran IPS dan PPKn. Penelitian ini dilakukan di SD Negeri Cengkareng Timur 01 Pagi. Jenis penelitian yang digunakan adalah kualitatif dengan menggunakan metode deskriptif. Subjek penelitian terdiri atas peserta didik, Guru kelas VI, dan Kepala Sekolah. Peneliti mengumpulkan data dengan wawancara, observasi, dan dokumentasi. Wawancara dilakukan kepada guru kelas VI dan Kepala Sekolah. Observasi dilakukan kepada seluruh peserta didik, informan dengan mengamati kegiatan pembelajaran yang dilakukan di sekolah. Hasil penelitian menunjukkan bahwa peserta didik belum semuanya memiliki sikap sosial yang baik. Upaya guru dalam menanamkan sikap sosial peserta didik kelas VI dapat disesuaikan dengan kebutuhan sikap sosial peserta didik. Sikap sosial peserta didik ada delapan sikap, yaitu (1) sikap jujur, (2) sikap disiplin, (3) sikap tanggung jawab, (4) sikap peduli terhadap lingkungan, (5) sikap toleransi, (6) sikap gotong royong, (7) sikap sopan santun, dan (8) sikap percaya diri.

Kata Kunci : Sikap sosial, pembelajaran tema dua (Persatuan dalam perbedaan)

## ABSTRACT

*Hendro Febbrian. 2023: Teacher's Efforts in Instilling Social Attitudes of Grade VI Students Through Learning Theme Two (Unity in Difference). PGSD Study Program, Faculty of Teaching and Education, Esa Unggul University, Jakarta.*

*The importance of instilling social attitudes among elementary school students has attracted the attention of researchers. Due to things that deviate from the social attitudes of the participants, such as there are students who come late to school, there are students who throw garbage carelessly, students do not do class pickets, students do not do homework, students cheat when doing school assignments, there are students students who are embarrassed to ask and there are students who are embarrassed to answer questions. This research aims to find out the teacher's efforts in instilling social attitudes in class VI students through learning the second theme, especially Social Studies and Civics lessons. This research was conducted at SD Negeri Cengkareng Timur 01 Pagi. The type of research used is qualitative using descriptive methods. The research subjects consisted of students, class VI teachers, and school principals. Researchers collect data by interviews, observation, and documentation. Interviews were conducted with class VI teachers and school principals. Observations were made to all students, informants by observing learning activities carried out at school. The results showed that not all of the students had good social attitudes. The teacher's efforts in instilling social attitudes in class VI students can be adjusted to the needs of students' social attitudes. There are eight social attitudes of students, namely (1) honest attitude, (2) discipline attitude, (3) responsibility attitude, (4) caring attitude towards the environment, (5) tolerance attitude, (6) mutual cooperation attitude, ( 7) polite attitude, and (8) confident attitude.*

**Keywords :** *Social attitudes, learning theme two (Unity in diversity).*