

ABSTRAK

Erna Yulis. 2023. *Meningkatkan Hasil Belajar Siswa Melalui Media Video Berbasis Powerpoint Mata Pelajaran Matematika Kelas V Di Madrasah Ibtidaiyah Annur.* Skripsi. Program Studi PGSD, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Esa Unggul.

Penelitian ini dilatarbelakangi rendahnya hasil belajar matematika pada siswa kelas V di Madrasah Ibtidaiyah Annur dikarenakan guru lebih menggunakan buku sebagai sumber belajar, sehingga siswa kurang aktif dalam kegiatan belajar matematika. Penelitian ini bertujuan untuk meningkatkan hasil belajar matematika menggunakan media video berbasis *powerpoint* pada siswa kelas V di Madrasah Ibtidaiyah Annur. Subjek penelitian berjumlah 18 siswa yang terdiri dari 10 siswa perempuan dan 8 siswa laki-laki. Jenis penelitian adalah Penelitian Tindakan Kelas (PTK), setiap siklus terdiri dari perencanaan, pelaksanaan, pengamatan dan refleksi. Pada penelitian ini menggunakan teknik analisis deskriptif terhadap data berupa dokumen hasil tes siswa dan lembar observasi. Hasil penelitian menunjukkan bahwa siswa jadi lebih aktif saat menggunakan media video berbasis *powerpoint* sehingga hasil belajar siswa meningkat, yaitu dari hasil siklus I persentase ketuntasan mencapai 61,11%, kemudian pada siklus II persentase ketuntasan mencapai 88,89%. Hasil rata-rata persentase observasi guru pada siklus I mencapai 61,11%, kemudian meningkat pada siklus II rata-rata persentase mencapai 77,78%. Dan hasil rata-rata persentase observasi siswa pada siklus I mencapai 63,19%, kemudian meningkat pada siklus II rata-rata persentase mencapai 81,25%. Hal ini menunjukkan bahwa hasil tes siswa dan lembar observasi dikategorikan baik, sehingga penggunaan media video berbasis *powerpoint* dapat meningkatkan hasil belajar matematika kelas V di Madrasah Ibtidaiyah Annur.

Kata Kunci: Media Video Berbasis Powerpoint, Hasil Belajar Matematika.

ABSTRACT

Erna Yulis. 2023. *Improving Student Learning Outcomes Through Powerpoint-Based Video Media in Mathematics Class V at Madrasah Ibtidaiyah Annur.* Thesis. PGSD Study Program, Faculty of Teacher Training and Education, Esa Unggul University.

This research was motivated by the low mathematics learning outcomes of fifth grade students at Madrasah Ibtidaiyah Annur because the teacher used books more as a learning resource, so students were less active in learning mathematics. This study aims to improve mathematics learning outcomes using PowerPoint-based video media for fifth grade students at Madrasah Ibtidaiyah Annur. The research subjects totaled 18 students consisting of 10 female students and 8 male students. This type of research is Classroom Action Research (CAR), each cycle consists of planning, implementing, observing and reflecting. In this study, descriptive analysis techniques were used for data in the form of student test results documents and observation sheets. The results showed that students became more active when using PowerPoint-based video media so that student learning outcomes increased, namely from the results of the first cycle the percentage of completeness reached 61.11%, then in the second cycle the percentage of completeness reached 88.89%. The average percentage of teacher observations in cycle I reached 61.11%, then increased in cycle II with an average percentage of 77.78%. And the results of the average percentage of student observations in the first cycle reached 63.19%, then increased in the second cycle the average percentage reached 81.25%. This shows that the results of student tests and observation sheets are categorized as good, so that the use of powerpoint-based video media can improve the learning outcomes of fifth grade mathematics at Madrasah Ibtidaiyah Annur.

Keywords: *Powerpoint Based Video Media, Mathematics Learning Outcomes.*