

ABSTRAK

Venti Mettayana. 2023, *Analisis Kesulitan Guru Bimbingan Belajar Sekolah Dasar dalam Mengajar pada Masa Pascapandemi (Studi Kasus: Rumah Belajar Ir. Santo)*. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan Universitas Esa Unggul.

Pada saat pandemi berakhir, kembali dirasakannya kesulitan mengajar yang berbeda dengan masa pandemi. Pembelajaran yang kini kembali tatap muka memberikan dampaknya tersendiri dalam dunia pendidikan, terutama pada cara guru mengajar yang harus kembali disesuaikan dengan kondisi terkini. Tidak hanya terdapat perubahan pada cara belajar anak di sekolah, tetapi juga terdapat perubahan terhadap cara belajar anak di tempat bimbingan belajar. Tujuan dari penelitian ini adalah untuk melakukan analisis kesulitan guru bimbingan belajar sekolah dasar dalam mengajar pada masa pascapandemi (Studi kasus: Rumah Belajar Ir. Santo). Dengan adanya penelitian ini diharapkan informasi yang akan disampaikan dapat meringankan beban guru dalam menghadapi masa pascapandemi dan kesulitan tersebut tidak berlanjut untuk tahun ajaran selanjutnya. Penelitian menggunakan jenis penelitian kualitatif dengan metode deskriptif. Pengumpulan data dilakukan dengan wawancara dan dokumentasi. Wawancara dilakukan kepada seorang pemilik bimbingan belajar dan tiga orang guru bimbingan belajar. Terdapat enam indikator kesulitan yang akan diteliti, yaitu: (1) menumbuhkan rasa tanggung jawab siswa, (2) menuntaskan materi pembelajaran, (3) mengondisikan mental kesiapan siswa, (4) menciptakan konsentrasi belajar siswa, (5) menciptakan suasana belajar yang nyaman dan menyenangkan, serta (6) mendisiplinkan siswa. Hasil penelitian menunjukkan bahwa terdapat banyak kesulitan guru bimbingan belajar sekolah dasar pada masa pascapandemi yang berasal dari dalam diri siswa seperti kurangnya semangat siswa dalam belajar, berkurangnya rasa tanggung jawab siswa terhadap pembelajaran, siswa yang terbiasa belajar secara pasif, ketahanan belajar siswa berkurang dan sulitnya siswa dalam berkonsentrasi.

Kata kunci: kesulitan mengajar, guru bimbingan belajar, pascapandemi

ABSTRACT

Venti Mettayana. 2023, *Analysis of Elementary School Tutoring Teachers' Difficulties in Teaching in the Post-Pandemic Period (Case Study: Ir. Santo's Learning House)*. Thesis. Faculty of Teacher Training and Education, Esa Unggul University.

When the pandemic ended, teaching difficulties were again felt, which were different from during the pandemic. Learning that is now returning to face-to-face has its own impact on the world of education, especially in the way teachers teach, which must be adjusted again to current conditions. Not only have there been changes in the way children learn at school, but there have also been changes in the way children learn in tutoring places. The purpose of this research is to analyze the difficulties of elementary school tutoring teachers in teaching in the post-pandemic period (Case study: Ir. Santo Learning House). With this research, it is hoped that the information that will be conveyed can ease the burden on teachers in dealing with the post-pandemic period and these difficulties will not continue into the following school year. This research uses a type of qualitative research with descriptive methods. Data collection is done by interviews and documentation. Interviews were conducted with a tutor owner and 3 tutoring teachers. There are 6 indicators of difficulty that will be examined, namely: (1) fostering a sense of student responsibility, (2) completing learning material, (3) conditioning students' mental readiness, (4) creating student learning concentration, (5) creating a comfortable learning atmosphere and fun, and (6) disciplining students. The results showed that there were many difficulties for primary school tutoring teachers in the post-pandemic period that came from within the students such as a lack of enthusiasm in students' learning, a reduced sense of responsibility for students towards learning, students who were accustomed to passive learning, decreased student learning resilience and difficulty students in concentrating..

Keywords: *teaching difficulties, tutoring teachers, post-pandemic*