

## ABSTRACT

This comprehensive study delves into parental perspectives on early childhood education's impact on children's language development in Jakarta, employing both closed-ended questionnaires and in-depth interviews to illuminate a diverse spectrum of parental support. A strong consensus emerges, with 94% of participants affirming that early English exposure significantly enhances language skills, aligned with 92% acknowledging its value in preparing children for future global challenges, while 90% emphasize cognitive benefits. The study uncovers rich parental involvement: 92% highlight joint reading and discussions as pivotal for language growth, 90% stress vigilant online resource monitoring, and 91% recognize emotional support's role. Proactive parental responsiveness is evident, with 75% adapting teaching for language challenges and 89% valuing bidirectional interactions where children partake in goal-setting and engaging activities. This study reveals the intricate tapestry of parental influence on early childhood education and language development, emphasizing consensus on English's advantages and diverse parental engagement facets that inform effective strategies to bolster children's language skills and educational journey within an interconnected global landscape.

**Keywords:** parental perceptions, parental support, early childhood education.