

ABSTRAK

Reinna Devianti. 2023. Penerapan Model Pembelajaran Kooperatif Tipe *Talking stick* untuk Meningkatkan Hasil Belajar IPA Di kelas IV SDS TUNAS ELOK. Skripsi. Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Esa Unggul.

Penelitian ini berawal dari ditemukannya hasil PTS IPA sebanyak 12 orang yang berada dalam kelas IV SDS Tunas Elok terdapat 9 orang mendapatkan nilai di bawah standar kriteria ketuntasan minimal (KKM) 65. Selain itu, ditemukanlah berbagai masalah selama kegiatan belajar mengajar berlangsung yang belum optimal. Adapun tujuan dilaksanakannya penelitian ini untuk mengetahui peningkatan hasil belajar peserta didik pada mata pelajaran IPA kelas IV di SDS Tunas Elok dengan model pembelajaran *talking stick*. Untuk materi yang digunakan adalah sumber daya alam. Metode penelitian yang digunakan adalah penelitian tindakan kelas yang terdiri dari dua siklus, yakni siklus I dan siklus II. Teknik pengumpulan data yang digunakan meliputi observasi, wawancara dan tes sedangkan teknik analisis data yang digunakan yaitu mean, median, modus, N-Gain, KKM. Di siklus I hasil belajar IPA yang diperoleh ialah 33,3% dengan rata-rata nilai 54, masih ditemukannya beberapa masalah selama pembelajaran dan terdapat 7 peserta didik yang nilainya di bawah standar sehingga harus diperbaiki kembali pada siklus II. Sedangkan, di siklus II hasil belajar IPA yang diperoleh ialah 91,7% dengan rata-rata nilai 78, pembelajaran pun sudah sesuai dengan RPP dan hanya satu orang yang nilainya di bawah standar.. Hal tersebut menunjukkan bahwa terjadinya peningkatan yang dialami saat penelitian dengan menerapkan model kooperatif tipe *talking stick* pada mata pelajaran IPA di kelas IV SDS Tunas Elok.

Kata kunci : Penelitian tindakan kelas, model *talking stick*, hasil belajar IPA.

ABSTRACT

Reinna Devianti. 2023. *Implementation of the Talking stick Cooperative Learning Model to Improve Science Learning Outcomes in class IV SDS TUNAS ELOK. Undergraduate Thesis. Primary Teacher Education, Faculty of Teacher and Education, Esa Unggul University.*

This research started with the discovery of the results of PTS IPA as many as 12 people who were in class IV SDS Tunas Elok, there were 9 people getting scores below the minimum completeness criterion standard (KKM) of 65. In addition, various problems were found during teaching and learning activities that were not optimal. The purpose of this research was to determine the increase in student learning outcomes in class IV science subjects at SDS Tunas Elok with the talking stick learning model. The materials used are natural resources. The research method used was classroom action research which consisted of two cycles, namely cycle I and cycle II. Data collection techniques used include observation, interviews and tests while the data analysis techniques used are descriptive and comparative. In the first cycle, the science learning outcomes obtained were 33,3% with an average score of 54, some problems were still found during learning and there were 7 students whose grades were below standard so they had to be corrected again in cycle II. Meanwhile, in cycle II the science learning outcomes obtained were 91,7% with an average score of 78, learning was also in accordance with the lesson plan and only one person whose score was below standard. This shows that there was an increase experienced during research using the model cooperative talking stick type in science subjects in class IV SDS Tunas Elok.

Keywords: *Classroom action research, talking stick model, science learning Outcomes.*