

1. FARHAN RUADY THESIS - Word

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ABSTRACT

An essential function of technology in the progress of language acquisition is its role as an innovative tool. With increasingly innovative tools, language learners can acquire knowledge more engagingly and effortlessly. A crucial aspect of MALL (mobile-assisted language learning) is allowing students to develop their language abilities on their own. When setting these targets, the focus was on considering the quality requirements of mobile applications, taking into account the perspectives of both users and instructors. Thus, this study aims to analyze students' and teacher's perceptions of MALL integration in teaching-learning practice. To answer the study issue, a mixed method has been chosen for this study. Therefore, a questionnaire and an interview used to collect both quantitative and qualitative data. An analysis of the questionnaire data is conducted quantitatively, while an analysis of interview responses is conducted qualitatively to get the data from three classes and a teacher from one of the Private Junior High Schools in Jakarta. In quantitative data, students demonstrated favorable ratings on measures of usefulness, ease of use, and satisfaction when utilizing MALL (Mobile-Assisted Language Learning) in their English classrooms, as indicated by responses collected through Google Forms. From a qualitative, both teachers and students concur that MALL holds potential for enhancing both soft and hard skills, fostering learning focus and independent study, offering convenience through its availability anytime and anywhere, optimizing battery and data consumption, and facilitating communication between students and teachers. The result is they express a desire to utilize MALL in the future.

Keywords: MALL, Education, Perception

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