

LAMPIRAN

Lembar Kuesioner

Petunjuk pengisian untuk bagian berikut: (silahkan memilih salah satu)

1 = Sangat Tidak Setuju

2 = Tidak Setuju

3 = Setuju

4 = Sangat Setuju

Tabel validitas pre-test 30 responden

Pemanfaatan Isi Konten Akun Media Sosial X		Nilai r Hitung	Nilai r Tabel	Keterangan	STS 1	TS 2	S 3	SS 4
<i>Context</i>	1. Seberapa sering Anda menemukan pesan informatif mengenai karya tulis ilmiah dari akun @Ujunami?	0.424*	0,361	VALID				
	2. Sejauh mana Anda setuju bahwa isi konten dari akun @Ujunami menggunakan bahasa yang mudah dipahami oleh para pengikutnya?	- .463**	0,361	VALID				
	3. Seberapa jelas dan detail informasi tentang pendidikan karya tulis ilmiah yang Anda dapatkan dari akun media	0.633*	0,361	VALID				

	sosial @UJunami?							
	4. Menurut Anda, seberapa relevan isi konten dari akun @UJunami dalam membantu Anda mendapatkan informasi mengenai karya tulis ilmiah?	0.731*	0,36 1	VALID				
	5. Seberapa setuju anda dengan konten yang di publish orang pengguna @Ujunami?	0.643*	0,36 1	VALID				
<i>Communication</i>	1. Seberapa sering Anda menemukan informasi tentang karya tulis ilmiah, skripsi, atau tugas akhir dengan penambahan gambar dari akun media sosial @UJunami?	0.643*	0,36 1	VALID				
	2. Sejauh mana Anda setuju bahwa informasi yang diberikan oleh akun @UJunami cukup memenuhi dan membantu Anda menyelesaikan tugas Anda?	0.504*	0,36 1	VALID				

	3. Menurut Anda, seberapa interaktif komunikasi yang dilakukan oleh akun @UJunami?	0.441*	0,36 1	VALID				
	4. Sejauh mana interaksi dan isi pesan dari akun media sosial @UJunami cukup memenuhi kebutuhan informasi Anda?	0.648*	0,36 1	VALID				
	5. Seberapa cepat anda di respon ketika mempunyai pertanyaan khusus dalam konteks respon?	0.401*	0,36 1	VALID				
<i>Collaboration</i>	1. Seberapa sering Anda merasa bahwa akun @UJunami bekerja sama dengan para pengikutnya dalam memberikan informasi?	0.671*	0,36 1	VALID				
	2. Sejauh mana Anda setuju bahwa akun @UJunami bekerja sama dengan para pengikutnya dalam merekomendasikan isi konten yang	0.685*	0,36 1	VALID				

	memudahkan mahasiswa atau calon mahasiswa, seperti kendala dalam mengerjakan skripsi atau cara membuat kesimpulan skripsi?							
	3. Seberapa jelas dan detail informasi tentang edukasi pendidikan yang Anda dapatkan dari akun @UJunami, dan seberapa sering Anda merasa bahwa akun ini bekerja sama dengan para pengikutnya dalam memberikan informasi tersebut?	0.593* *	0,36 1	VALID				
	4. Menurut Anda, seberapa efektif akun @UJunami dalam bekerja sama dengan para pengikutnya dalam memberikan informasi tentang edukasi pendidikan secara detail dan jelas?	0.479* *	0,36 1	VALID				
	1. Seberapa sering Anda	0.615* *	0,36 1	VALID				

	menemukan bahwa akun media sosial @UJunami menyediakan informasi tentang edukasi pendidikan?							
<i>Connection</i>	2. Sejauh mana Anda setuju bahwa akun media sosial @UJunami aktif memposting informasi tentang edukasi pendidikan setiap hari?	0.585* *	0,36 1	VALID				
	3. Seberapa sering Anda merasa bahwa akun media sosial @UJunami memberikan peluang kepada para pengikutnya yang membutuhkan informasi?	0.542* *	0,36 1	VALID				

Pemenuhan Kebutuhan Informasi Followers				
<i>Current need approach</i>	1. Apakah anda setuju dengan akun @UJunami mendapatkan informasi tentang karya tulis ilmiah/skripsi yang sebelumnya belum Anda ketahui melalui akun media sosial lainnya?	0.649**	0,361	VALID
	2. Sejauh mana Anda setuju bahwa Anda sering mendapatkan informasi terbaru melalui akun @UJunami, baik melalui postingan video, teks, maupun komentar?	0.558**	0,361	VALID
	3. Seberapa setuju Anda merasa bahwa akun media sosial @UJunami memberikan informasi terkini?	0.654**	0,361	VALID
	4. Apakah setuju tentang relevansi dan kebaruan informasi yang disampaikan oleh akun @UJunami terkait edukasi pendidikan, karya tulis ilmiah/skripsi?	0.795**	0,361	VALID
	1. Seberapa setujukan Anda dengan cepat mendapatkan informasi tentang edukasi pendidikan	0.378*	0,361	VALID

<i>Everyday Need approach</i>	(karya tulis ilmiah/skripsi, dll) melalui akun media sosial @UJunami?			
	2. Sejauh mana Anda setuju bahwa Anda secara rutin mendapatkan informasi tentang edukasi pendidikan melalui akun @UJunami?	0.737**	0,361	VALID
	3. Seberapa setuju Anda merasa mendapatkan informasi lebih dulu dari akun @UJunami dibandingkan dengan akun sejenis lainnya?	0.480**	0,361	VALID
<i>Exhaustic need approach</i>	1. Seberapa cepat Anda mendapatkan informasi tentang edukasi pendidikan (karya tulis ilmiah/skripsi, dll) melalui akun media sosial @UJunami?	0.303	0,361	VALID
	2. Sejauh mana Anda setuju bahwa Anda secara rutin mendapatkan informasi tentang edukasi pendidikan melalui akun @UJunami?	0.530**	0,361	VALID
	3. Seberapa setuju Anda merasa mendapatkan informasi lebih dulu dari akun @UJunami dibandingkan dengan akun sejenis lainnya?	0.402*	0,361	VALID

	4. Akun media sosial X @UJunami selalu memberikan informasi kepada followersnya tentang edukasi pendidikan dengan aktif memposting setiap hari.	0.499**	0,361	VALID
<i>Catching up need approach</i>	1. Seberapa jelas, singkat, dan padat informasi yang Anda dapatkan melalui akun @UJunami?	0.624**	0,361	VALID
	2. Sejauh mana Anda setuju bahwa melalui akun @UJunami Anda mendapatkan informasi mengenai karya tulis ilmiah, skripsi, teknik presentasi yang baik dan benar, tempat mencari jurnal, serta informasi lainnya?	0.643**	0,361	VALID
	2. Sejauh mana Anda setuju bahwa melalui akun @UJunami Anda mendapatkan informasi mengenai karya tulis ilmiah, skripsi, teknik presentasi yang baik dan benar, tempat mencari jurnal, serta informasi lainnya?	0.643**	0,361	VALID
	4. Melalui akun @UJunami memberikan saya informasi berupa karya tulis ilmiah,	0.684**	0,361	VALID

	skripsi, teknik presentasi yang baik dan benar, tempat mencari jurnal dan informasi lainnya			
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Hasil Uji Validitas dan Reliabilitas Variabel X

Item-Total Statistics				
	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
X01	88.35	58.053	-.015	.803
X02	88.78	53.428	.445	.784
X03	88.26	54.406	.488	.785
X04	89.07	54.606	.274	.792
X05	88.53	55.596	.277	.792
X06	88.13	55.340	.336	.790
X07	89.15	53.530	.374	.787
X08	88.34	54.227	.484	.785
X09	88.37	53.400	.475	.783
X10	89.18	54.715	.299	.791
X11	88.44	56.310	.200	.794
X12	88.75	53.951	.460	.785
X13	88.47	57.865	.007	.802
X14	89.01	57.209	.051	.802
X15	88.66	54.526	.330	.789
X16	88.31	51.769	.659	.776
X17	89.46	55.685	.197	.795

Hasil Uji Validitas dan Reliabilitas Variabel Y

Item-Total Statistics				
	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Y01	91.66	61.093	.516	.852
Y02	91.63	62.415	.476	.853
Y03	91.81	61.291	.436	.853
Y04	91.44	63.952	.223	.859
Y05	91.57	60.905	.619	.850
Y06	92.15	62.068	.408	.854
Y07	92.00	63.194	.305	.857
Y08	91.78	60.652	.461	.853
Y09	91.60	64.571	.227	.858
Y10	91.78	66.085	-.022	.864
Y11	92.06	62.355	.320	.857
Y12	92.06	66.146	-.039	.866
Y13	91.91	62.350	.393	.855
Y14	91.53	63.566	.302	.857
Y15	91.96	60.520	.556	.850

Hasil Uji Normalitas Data

One-Sample Kolmogorov-Smirnov Test

		X	y	
N		100	100	
Normal Parameters ^{a,b}	Mean	52.59	52.62	
	Std. Deviation	5.911	5.924	
Most Extreme Differences	Absolute	.069	.076	
	Positive	.054	.055	
	Negative	-.069	-.076	
Test Statistic		.069	.076	
Asymp. Sig. (2-tailed) ^c		.200 ^d	.126	
Monte Carlo Sig. (2-tailed) ^e	Sig.	.218	.115	
	99% Confidence Interval	Lower Bound	.208	.107
		Upper Bound	.229	.124

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

d. This is a lower bound of the true significance.

e. Lilliefors' method based on 10000 Monte Carlo samples with starting seed 743671174.

Hasil Analisis Regresi

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.250 ^a	.063	.037	7.191

a. Predictors: (Constant), X

Table 4 Pre test validitas X

		Correlations																		
		X1	X2	X3	X4	X5	X6	X7	X8	X9	X10	X11	X12	X13	X14	X15	X16	X17	TOTAL	
X1	Pearson Correlation	1	-	.089	.297	.238	.238	-.012	.024	.048	.300	.228	.084	.309	.234	.222	.317	.029	.424*	
	Sig. (2-tailed)		.522**	.641	.112	.204	.204	.948	.900	.802	.107	.225	.659	.097	.214	.238	.088	.880	.020	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X2	Pearson Correlation	-.522**	1	-	-	-.590**	-.590**	-.029	-.231	-.128	-.165	-	-.285	-	-.117	-.255	-.145	-.048	-.463**	
	Sig. (2-tailed)	.003		.362*	.538**	.001	.001	.880	.219	.502	.385	.526**	.388*	.127	.034	.538	.173	.446	.800	.010
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X3	Pearson Correlation	.089	-.362*	1	.927**	.452*	.452*	.117	.552**	.445*	.207	.308	.308	.261	.033	.156	.080	.562**	.633**	
	Sig. (2-tailed)	.641	.049		.000	.012	.012	.538	.002	.014	.271	.098	.098	.163	.864	.410	.673	.001	.000	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X4	Pearson Correlation	.297	-.538**	.927**	1	.658**	.658**	.140	.539**	.412*	.247	.367*	.367*	.418*	.039	.283	.096	.479**	.731**	
	Sig. (2-tailed)	.112	.002	.000		.000	.000	.462	.002	.024	.187	.046	.046	.022	.839	.130	.614	.007	.000	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X5	Pearson Correlation	.238	-.590**	.452*	.658**	1	1.000**	.259	.464**	.205	-.009	.396*	.665**	.486**	.066	.333	.108	.108	.643**	
	Sig. (2-tailed)	.204	.001	.012	.000		.000	.167	.010	.276	.962	.031	.000	.006	.730	.072	.570	.570	.000	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X6	Pearson Correlation	.238	-.590**	.452*	.658**	1.000**	1	.259	.464**	.205	-.009	.396*	.665**	.486**	.066	.333	.108	.108	.643**	
	Sig. (2-tailed)	.204	.001	.012	.000	.000		.167	.010	.276	.962	.031	.000	.006	.730	.072	.570	.570	.000	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X7	Pearson Correlation	-.012	-.029	.117	.140	.259	.259	1	-.018	.434*	.033	.451*	.591**	.342	.272	.199	.391*	.279	.504**
	Sig. (2-tailed)	.948	.880	.538	.462	.167	.167		.923	.016	.864	.012	.001	.064	.146	.293	.033	.135	.005
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X8	Pearson Correlation	.024	-.231	.552**	.539**	.464**	.464**	-.018	1	.205	.396*	.261	.261	.128	.066	.007	-.108	.108	.441*
	Sig. (2-tailed)	.900	.219	.002	.002	.010	.010	.923		.276	.031	.164	.164	.502	.730	.970	.570	.570	.015
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X9	Pearson Correlation	.048	-.128	.445*	.412*	.205	.205	.434*	.205	1	.413*	.683**	.548**	.231	.153	.210	.432*	.432*	.648**
	Sig. (2-tailed)	.802	.502	.014	.024	.276	.276	.016	.276		.023	.000	.002	.219	.419	.266	.017	.017	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X10	Pearson Correlation	.300	-.165	.207	.247	-.009	-.009	.033	.396*	.413*	1	.457*	.186	-.044	.022	.069	.272	.163	.401*
	Sig. (2-tailed)	.107	.385	.271	.187	.962	.962	.864	.031	.023		.011	.326	.817	.908	.716	.147	.390	.028
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X11	Pearson Correlation	.228	-.526**	.308	.367*	.396*	.396*	.451*	.261	.683**	.457*	1	.593**	.317	.242	.288	.489**	.163	.671**
	Sig. (2-tailed)	.225	.003	.098	.046	.031	.031	.012	.164	.000	.011		.001	.088	.197	.123	.006	.390	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X12	Pearson Correlation	.084	-.285	.308	.367*	.665**	.665**	.591**	.261	.548**	.186	.593**	1	.317	.132	.288	.489**	.163	.685**
	Sig. (2-tailed)	.659	.127	.098	.046	.000	.000	.001	.164	.002	.326	.001		.088	.486	.123	.006	.390	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X13	Pearson Correlation	.309	-.388*	.261	.418*	.486**	.486**	.342	.128	.231	-.044	.317	.317	1	.273	.520**	.145	.337	.593**
	Sig. (2-tailed)																		

	Sig. (2-tailed)	.097	.034	.163	.022	.006	.006	.064	.502	.219	.817	.088	.088		.144	.003	.446	.068	.001
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X14	Pearson Correlation	.234	-.117	.033	.039	.066	.066	.272	.066	.153	.022	.242	.132	.273	1	.691**	.529**	.264	.479**
	Sig. (2-tailed)	.214	.538	.864	.839	.730	.730	.146	.730	.419	.908	.197	.486	.144		.000	.003	.158	.007
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X15	Pearson Correlation	.222	-.255	.156	.283	.333	.333	.199	.007	.210	.069	.288	.288	.520**	.691**	1	.569**	.306	.615**
	Sig. (2-tailed)	.238	.173	.410	.130	.072	.072	.293	.970	.266	.716	.123	.123	.003	.000		.001	.100	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X16	Pearson Correlation	.317	-.145	.080	.096	.108	.108	.391*	-.108	.432*	.272	.489**	.489**	.145	.529**	.569**	1	.217	.585**
	Sig. (2-tailed)	.088	.446	.673	.614	.570	.570	.033	.570	.017	.147	.006	.006	.446	.003	.001		.249	.001
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
X17	Pearson Correlation	.029	-.048	.562**	.479**	.108	.108	.279	.108	.432*	.163	.163	.163	.337	.264	.306	.217	1	.542**
	Sig. (2-tailed)	.880	.800	.001	.007	.570	.570	.135	.570	.017	.390	.390	.390	.068	.158	.100	.249		.002
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
TOTAL	Pearson Correlation	.424*	-.463**	.633**	.731**	.643**	.643**	.504**	.441*	.648**	.401*	.671**	.685**	.593**	.479**	.615**	.585**	.542**	1
	Sig. (2-tailed)	.020	.010	.000	.000	.000	.000	.005	.015	.000	.028	.000	.000	.001	.007	.000	.001	.002	
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Table 5 Pretest validitas Y

		Correlations															
		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15	Total
Y1	Pearson Correlation	1	.238	.235	.385*	.235	.385*	.053	-.005	.384*	.308	.357	.472**	.308	.451*	.665**	.649**
	Sig. (2-tailed)		.206	.210	.035	.210	.035	.782	.978	.036	.097	.052	.008	.097	.012	.000	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y2	Pearson Correlation	.238	1	.177	.533**	.354	.533**	.139	-.056	.289	.000	.190	.279	.463**	.489**	.189	.558**
	Sig. (2-tailed)	.206		.350	.002	.055	.002	.465	.770	.122	1.000	.314	.136	.010	.006	.317	.001
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y3	Pearson Correlation	.235	.177	1	.641**	.167	.452*	.539**	.315	.102	.218	.269	.315	.400*	.657**	.367*	.654**
	Sig. (2-tailed)	.210	.350		.000	.379	.012	.002	.090	.591	.247	.150	.090	.028	.000	.046	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y4	Pearson Correlation	.385*	.533**	.641**	1	.264	.489**	.207	.202	.431*	.428*	.375*	.380*	.592**	.636**	.342	.795**
	Sig. (2-tailed)	.035	.002	.000		.159	.006	.272	.284	.017	.018	.041	.038	.001	.000	.064	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y5	Pearson Correlation	.235	.354	.167	.264	1	.075	.049	.118	.272	.218	-.067	.118	.218	.138	.200	.378*
	Sig. (2-tailed)	.210	.055	.379	.159		.692	.797	.534	.146	.247	.724	.534	.247	.466	.288	.040
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y6	Pearson Correlation	.385*	.533**	.452*	.489**	.075	1	.650**	.202	.277	-.066	.375*	.558**	.428*	.636**	.494**	.737**
	Sig. (2-tailed)	.035	.002	.012	.006	.692		.000	.284	.138	.730	.041	.001	.018	.000	.006	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

Y7	Pearson Correlation	.053	.139	.539**	.207	.049	.650**	1	.479**	.280	-.043	.145	.247	.171	.312	.223	.480**
	Sig. (2-tailed)	.782	.465	.002	.272	.797	.000		.007	.134	.822	.444	.188	.366	.093	.237	.007
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y8	Pearson Correlation	-.005	-.056	.315	.202	.118	.202	.479**	1	.193	-.017	.164	.255	-.017	.071	-.042	.303
	Sig. (2-tailed)	.978	.770	.090	.284	.534	.284	.007		.307	.928	.385	.174	.928	.710	.825	.103
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y9	Pearson Correlation	.384*	.289	.102	.431*	.272	.277	.280	.193	1	.356	.027	.193	.356	.226	.191	.530**
	Sig. (2-tailed)	.036	.122	.591	.017	.146	.138	.134	.307		.053	.885	.307	.053	.230	.312	.003
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y10	Pearson Correlation	.308	.000	.218	.428*	.218	-.066	-.043	-.017	.356	1	.279	.155	.048	.106	.408*	.402*
	Sig. (2-tailed)	.097	1.000	.247	.018	.247	.730	.822	.928	.053		.136	.414	.803	.578	.025	.028
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y11	Pearson Correlation	.357	.190	.269	.375*	-.067	.375*	.145	.164	.027	.279	1	.323	.132	.247	.413*	.499**
	Sig. (2-tailed)	.052	.314	.150	.041	.724	.041	.444	.385	.885	.136		.081	.486	.189	.023	.005
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y12	Pearson Correlation	.472**	.279	.315	.380*	.118	.558**	.247	.255	.193	.155	.323	1	.327	.398*	.432*	.624**
	Sig. (2-tailed)	.008	.136	.090	.038	.534	.001	.188	.174	.307	.414	.081		.078	.029	.017	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y13	Pearson Correlation	.308	.463**	.400*	.592**	.218	.428*	.171	-.017	.356	.048	.132	.327	1	.709**	.408*	.643**
	Sig. (2-tailed)	.097	.010	.028	.001	.247	.018	.366	.928	.053	.803	.486	.078		.000	.025	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

Y14	Pearson Correlation	.451*	.489**	.657**	.636**	.138	.636**	.312	.071	.226	.106	.247	.398*	.709**	1	.536**	.763**
	Sig. (2-tailed)	.012	.006	.000	.000	.466	.000	.093	.710	.230	.578	.189	.029	.000		.002	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Y15	Pearson Correlation	.665**	.189	.367*	.342	.200	.494**	.223	-.042	.191	.408*	.413*	.432*	.408*	.536**	1	.684**
	Sig. (2-tailed)	.000	.317	.046	.064	.288	.006	.237	.825	.312	.025	.023	.017	.025	.002		.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Total	Pearson Correlation	.649**	.558**	.654**	.795**	.378*	.737**	.480**	.303	.530**	.402*	.499**	.624**	.643**	.763**	.684**	1
	Sig. (2-tailed)	.000	.001	.000	.000	.040	.000	.007	.103	.003	.028	.005	.000	.000	.000	.000	.000
	N	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Table 6 Pretest reliabilitas

Case Processing Summary

		N	%
Cases	Valid	30	100.0
	Excluded ^a	0	.0
	Total	30	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.893	32