

ABSTRAK

GAMBARAN *SELF EFFICACY ACADEMIC* SISWA SMK FARMASI DI SEKOLAH SMK KESEHATAN LETRIS INDONESIA 2

Raysya Nurfikriana

Program Studi Psikologi

Sekolah Menengah Kejuruan Kesehatan Letris Indonesia 2 salah satu sekolah kejuruan kesehatan yang memiliki tuntutan yang berbeda dengan sekolah kejuruan yang lain. Agar siswa mampu menghadapi pendidikannya dengan baik salah satunya diperlukan keyakinan terhadap kemampuannya dalam belajar farmasi. Namun berdasarkan nilai-nilai yang ada masih terdapat siswa yang kurang memiliki kemampuan saat praktikum serta tidak mampu menjawab pertanyaan, tidak aktif saat belajar dan lain sebagainya, Ketidak yakinan terhadap kemampuannya dalam belajarnya disebut *self efficacy academic*. Penelitian ini bertujuan untuk melihat gambaran *self efficacy academic* siswa SMK farmasi di sekolah SMK Kesehatan Letris Indonesia 2. Penelitian ini berjenis kuantitatif deskriptif. Populasi siswa kelas X, XI, XII yaitu sebanyak 277 siswa dengan sampel penelitian ini menggunakan rumus yamane, isaac and michael dengan teknik probability sampling pada proportionate stratified random sampling total dari X, XI, XII yaitu 142 siswa. Alat ukur yang digunakan adalah skala *self efficacy academic* yang berdasarkan teori Bandura (1997) dengan reliabilitas (α)= 0,939 dengan 33 aitem valid ($r \geq 0,30$). Hasil penelitian menunjukkan mayoritas siswa SMK farmasi di sekolah SMK Kesehatan Letris Indonesia 2 cenderung memiliki *self efficacy academic* yang tinggi yaitu sebanyak 75 siswa (52,8%) sedangkan siswa yang memiliki *self efficacy academic* yang rendah sebanyak 67 (47,2%).

Kata Kunci : *Self Efficacy Academic*, SMK

ABSTRACT

Description Of Academic Self Efficacy Of Pharmacy Vocational School Students At Letris Indonesia Health Vocational School 2

Raysya Nurfikriana

Psychology Study Program

Letris Indonesia 2 Health Vocational School is a health vocational school that has different demands from other vocational schools. In order for students to be able to face their education well, one of the things that they need is confidence in their ability to study pharmacy. However, based on the existing values, there are still students who lack ability during practicum and are unable to answer questions, are not active when studying and so on. Lack of confidence in one's ability to learn is called academic self-ability. This research aims to see a picture of the academic self-efficacy of pharmacy vocational students at the Letris Indonesia 2 Health Vocational School. This research is descriptive quantitative type. The population of students in grades X, XI, XII is 277 students with this research sample using the Yamane, Isaac and Michael formula with probability sampling techniques in proportionate stratified random sampling totaling 142 students from X, XI, XII. The measuring instrument used is the academic self-efficacy scale based on Bandura's theory (1997) with reliability (α) = 0.939 with 33 valid items ($r \geq 0.30$). The results showed that the majority of pharmacy vocational students at SMK Kesehatan Letris Indonesia 2 tended to have high academic self efficacy, namely 75 students (52.8%) while students who had low academic self efficacy were 67 (47.2%)

Keywords: *Academic Self-Efficacy, Vocational School*