

## **ABSTRACT**

*Rosa Almira Elisse Samantha ISH. (2016). Correlation between Self Efficacy and Achievement TOEFL 2 subject (Study On Active student of 2014 in Academic Year 2015/2016 Esa Unggul University, Jakarta)  
(Supervised by Yuli Asmi Rozali, M.Psi.,Psikolog and Dra. Safitri M, M.Si.)*

*The low achievement in TOEFL 2 subject can obstruct student learning process. The low achievement was affected by self-efficacy. The Purpose of this research is to determine correlation between self efficacy and achievement TOEFL 2 subject in Esa Unggul University students.*

*The research used quantitative non-experimental correlational method with proportionate stratified random sampling, consisted of 100 active students of 2014 in academic year 2015/2016. Reliability coefficient of self efficacy scale ( $\alpha$ ) = 0,902 with 34 valid items.*

*Based on the statistics pearson product moment yielded  $\text{sig} = 0,000$  ( $p < 0.05$ ), correlation value ( $r$ ) = 0.347. It means, there is positive correlation between self efficacy and Achievement TOEFL 2 subject on participants of TOEFL 2 class in Esa Unggul University. There were 51 students (51%) who have high self-efficacy and 49 students (49%) who have low self-efficacy. There is no correlation between learning achievements and gender and english course experience.*

*Keyword: self efficacy , TOEFL 2 achievement , university students*