



OVERVIEW OF DEVELOPMENTAL TASK OF PSYCHOLOGY STUDENTS IN ESA UNGGUL UNIVERSITY

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**By :
SAFITRI M**

**PRESENT IN ARUPS CONFERENCE
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Introduction

- The student decrease
- Grade Point Average < 3.00
- Heterogeneous students
- Academic Advisor (PA) ability



Overview Developmental Task of Student?

Definition Developmental Task (Havighurst in Hurlock 2003)

The task that arises during or about a certain period of the life of the individual, which if successful will lead to a sense of accomplishment and lead to success in carrying out the next tasks, but if it fails causes unhappiness and difficulty in facing the next tasks

The Benefits of Knowing Developmental Task

1. A guide for students to know what the community expected of them at certain ages,
2. Motivate each student to do what was expected from them by social groups at a certain age throughout life,
3. Showing each student what they will face and what actions they expect from the next level of development.

Developmental Task Aspects (ITP-PT)

1. The foundation of religious life
2. The foundation of ethical behavior
3. Emotional maturity
4. Intellectual maturity
5. Awareness of responsibility
6. Social roles as men and women
7. Self-acceptance and its development
8. Economic independence behaviour
9. Insight into career preparation
10. Relationships maturity with peers
11. Preparation for marriage and family life

Method

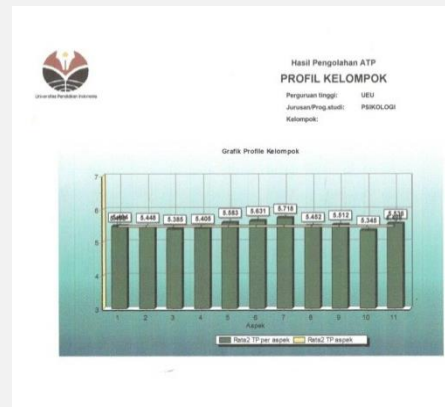
- Non Experimental
 - Quantitative : descriptive and inferential
-
- The Responden :
 - 231 UEU Psychology Student (2015-2017)
 - A : Not working ; B Working
-
- Measuring Instrument : Developmental task inventory_for university student (ITP-PT) from Universitas Pendidikan Indonesia (2003)

Result

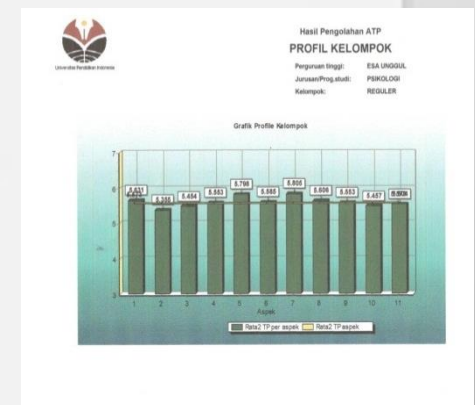
2015 A, N =46



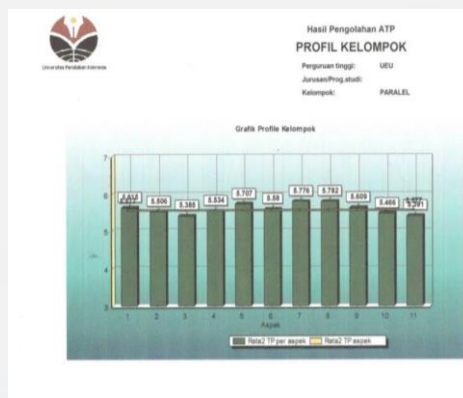
2016 A, N=42



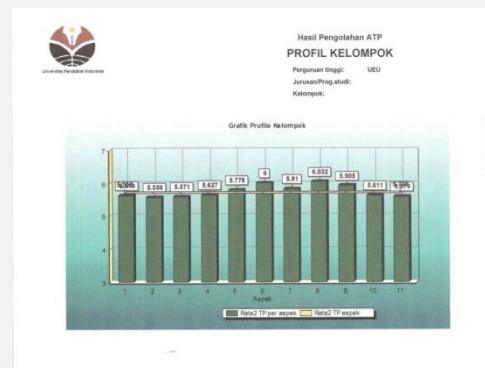
2017 A, N= 46



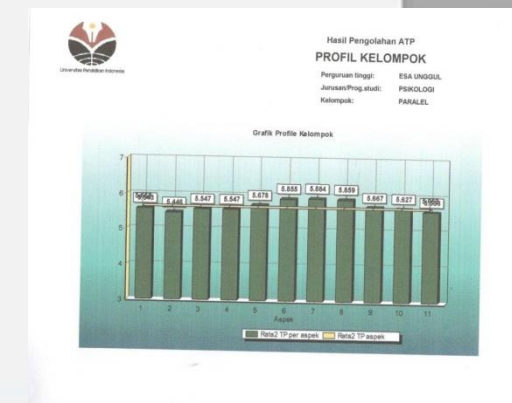
2015 B, N=29



2016 B, N=21



2017 B, N=47



Details of Developmental Task Aspects

2015 A	2015 B	2016 A	2016 B	2017 A	2017 B
4	3	10	2	2	2
2	10	4	3	3	11
3	11	3	11	10	3
1	2	2	10	4	4
9	4	8	1	9	1
11	6	1	4	11	9
8	9	9	5	6	10
5	1	11	7	8	5
10	5	5	9	1	6
6	7	6	6	5	8
7	8	7	8	7	7

Result

- The lowest aspect : the foundation of ethical behavior
- The highest aspect : self-acceptance and development.
- 3 aspects that have a below average value for each generation :
 - the foundation of ethical behavior
 - emotional maturity
 - intellectual maturity,

Ethical behaviour, which includes honest behaviour, respect for parents, polite and courteous attitude.

Emotional maturity, which includes freedom in expressing opinions, not anxiety, emotional recognition, and the ability to maintain emotional stability

Intellectual maturity, which includes critical attitudes, rational attitudes, the ability to defend personal rights, and the ability to judge realistically

Developmental tasks arise as

a result of physical maturity



cultural pressures of society



grow from individual values
and aspirations

Havighurst (in Hurlock 2003)

Social rules as men and women, which includes an understanding of the main differences between men and women, social roles according to sex, behaviour and activities according to sex

Issues related to self-acceptance and its development, which include physical condition, mental state, development of ideals

Conclusion

➤ The lowest aspect : the foundation of ethical behavior

➤ The highest aspect : self-acceptance and its development.

➤ 3 aspects that have a below average value for each generation :

- the foundation of ethical behavior
- emotional maturity
- intellectual maturity,

➤ 2 aspects above average for each generation:

- social role as man and woman,
 - self acceptance and its development.
- There are significant differences in developmental tasks of psychology students of each generation with the value of sig (p) 0.0



Thank You